



AGENDA
Durham Public Schools Board of Education
Instructional Services Committee
March 3, 2014
Fuller Administration Building, 511 Cleveland Street, Durham, NC

1. Call to Order
2. Moment of Silence
3. Agenda Review and Approval
4. Public Comment
5. Instructional Services Committee Meeting Minutes
 - I. January 6, 2014
6. Instructional Services Committee Meeting Notes
 - I. February 3, 2014
7. Reports
 - I. Academically and/or Intellectually Gifted (AIG) Plan 2013-2016 Revision: Student Identification
 - II. Calendar Modification of Make-Up Days Due to Inclement Weather
 - III. Update on Programs for Exceptional Children
 - IV. Read to Achieve Update
 - V. Summary of Follow-Up Items
8. Adjournment

Mission Statement

In collaboration with our community and parents, the mission of Durham Public Schools is to provide all students with an outstanding education that motivates them to reach their full potential and enables them to discover their interests and talents, pursue their goals and dreams, and succeed in college, in the workforce and as engaged citizens.



One Vision. One Durham.

Date: March 3, 2014

Durham Public Schools Instructional Services Committee PRECIS

Agenda Item: Instructional Services Committee Meeting Minutes

Staff Liaison Present: Stacey Wilson-Norman, Ed.D.

Phone #: 560-3874

Main Points:

Administration is presenting meeting minutes for consideration and approval:

- January 6, 2014 – Instructional Services Committee

Fiscal Implications:

- None

Strategic Plan Alignment:

- None

Purpose

Information

Discussion

Action

Consent

Reviewed by:

Finance _____

Attorney _____

DRAFT
Minutes of the
Instructional Services Committee of the Board of Education
Durham Public Schools

The Instructional Services Committee of the Durham Public Schools Board of Education held a meeting on Monday, January 6, 2014 at 4:30 p.m. in the Board Room, Fuller Administration Building - 511 Cleveland Street, Durham, NC.

Committee members present

Nancy Cox, Chairperson, Heidi Carter, Omega Parker, Leigh Bordley, Natalie Beyer and Pastor Fredrick Davis. Board Co-Chairperson Minnie Forte-Brown was not present.

Administrators present

Dr. Stacey Wilson-Norman, Deputy Superintendent for Academic Services; James Key, Area Superintendent for High Schools; Teresa Daye, Curriculum, Instruction and Assessment Officer; Jeffery Dockery, Principal of Lakeview School; Dan Gilfort, Principal of Performance Learning Center; Dr. Terri Mazingo, Assistant Superintendent of Research and Accountability; DeShawna Gooch, Director of Assessments; Emmett Tilley, III, Interim Area Superintendent for Elementary Schools; Karin McKee and Cheryal Isaac, K-5 Literacy Specialists; Sashi Raysam, Director ESL K-12; and Hugh Osteen, Interim Superintendent.

Attorney present

Ken Soo

Call to Order/Moment of Silence

Chairperson Cox called the meeting to order and presided over a moment of silence.

Agenda Review and Approval

Chairperson Cox moved to adopt the agenda as presented. The order of the agenda items were revised and approved as follows:

- 1) 2013-2014 Local Options for Alternative Schools
- 2) Delay in EOC and NC Final Exam Grades Update
- 3) English as a Second Language (ESL) Update
- 4) mClass Update

General Public Comment

There was no public comment.

Approval of Minutes

A motion was made and the minutes were approved as written.

Reports

2013-2014 Local Options for Alternative Schools

Public Comment: None

Jim Key provided an update on the 2013-2014 Local Options for Alternative Schools for discussion and subsequent approval. Joining Mr. Key were Jeff Dockery, Principal of Lakeview School and Dan Gilfort, Principal of Performance Learning Center, to provide an overview of DPS' two alternative schools Lakeview and Durham's Performance Learning Center, designed for students who have a history of chronic misbehavior and/or who are at-risk for dropping out of school. According to State Board of Education policy notes, alternative schools participate in the ABC's accountability model through local options. Three local options must be included in the school improvement plan and approved by DPS Board of Education. Administration presented the local options for both Lakeview – Attendance, Student

Progress and Proficiency and Parent Involvement, and for PLC – Student Progress and Proficiency, Higher Expectations for Student Achievement, and Attendance.

Board members had a full discussion about this update and the local options for each school. A motion was made to place this item on the consent agenda at the January full Board meeting. The motion was moved and seconded to place on the consent agenda at the January full Board meeting.

Delay in EOC and NC Final Exam Grades Update

Public Comment: None

Jim Key provided an update on the delay in EOC and NC Final Exam Grades. NCDPI cannot assign grades to the EOC and NC final exams until all schools across North Carolina have completed testing for first semester, to ensure that students and teachers are evaluated consistently across North Carolina. Schools will not receive final exam grades for the identified classes until late January 2014. Once EOC and NC Final Exam grades are received, schools will calculate final grades and new report cards will be printed and distributed.

The Board had a full discussion about this update. This agenda item was presented for information.

English as a Second Language (ESL) Update

Public Comment: None

Dr. Daye and Ms. Rayasam presented an overview of the district's English as a Second Language program, including information on ESL staffing, the instructional program models, accountability measures, professional learning, partnerships and next steps.

The Board had a full discussion about this update. This agenda item was presented for information.

mClass Update

Public Comment: None

Dr. Daye, Karin McKee and Cheryal Isaacs, presented an overview on the use and benefits of the mClass Reading 3D program. The overview included the benefits of the program, implementation updates, highlights of the program for the 2013-2014 school year, and next steps.

The Board had a full discussion about this update. This agenda item was presented for information.

Summary of Follow-up Items

None

Having no further business, the meeting was adjourned.



One Vision. One Durham.

Date: March 3, 2014

Durham Public Schools Instructional Services Committee PRECIS

Agenda Item: Instructional Services Committee Meeting Notes

Staff Liaison Present: Stacey Wilson-Norman, Ed.D.

Phone #: 560-3874

Main Points:

- Administration is presenting meeting notes from the February 3, 2014 Instructional Services Committee meeting for information only.
- An attempt to get a quorum for the February 3, 2014 Instructional Services Committee Meeting was made; however, when no quorum was made, the Board consulted with the attorney and decided to have staff present their reports for information only.

Fiscal Implications:

- None

Strategic Plan Alignment:

- None

Purpose

Information

Discussion

Action

Consent

Reviewed by:

Finance _____

Attorney _____

DRAFT
Notes of the
Instructional Services Committee of the Board of Education
Durham Public Schools

The Instructional Services Committee of the Durham Public Schools Board of Education held a meeting on Monday, February 3, 2014 at 4:30 p.m. in the Board Room, Fuller Administration Building - 511 Cleveland Street, Durham, NC.

Committee members present

Heidi Carter, Natalie Beyer, and Omega Parker were present. Nancy Cox, Minnie Forte-Brown, Leigh Bordley and Pastor Fredrick Davis were not present.

Administrators present

Dr. Stacey Wilson-Norman, Deputy Superintendent for Academic Services; James Key, Area Superintendent for High Schools; Rick Sheldahl, Career and Technical Education Director; and Hugh Osteen, Interim Superintendent.

Attorney present

Benita Jones

Call to Order/Moment of Silence

Board Chair Heidi Carter called the meeting to order and presided over a moment of silence. An attempt to get a quorum was made; however, when the quorum was not made the Board members present consulted with the attorney and decided to have staff present their reports with no action, for information only.

Agenda Review and Approval

No quorum for approval of the agenda.

General Public Comment

Allan Lang gave public comment.

Approval of Minutes

No quorum for approval of the minutes.

Reports

Career and Technical Education Update

Jim Key and Rick Sheldahl provided an update on the Career and Technical Education (CTE) program. The update included program developments at the middle and high school levels, important partnerships, an overview of the 2014-2015 pathways, an update on the DPS Hub Farm and future focal points for the CTE program.

The Board had a discussion about this update. This item was presented for information only.

Read to Achieve Update

Dr. Stacey Wilson-Norman provided an update on Read to Achieve (RtA). The update included information on the basic components of RtA, presentation focus, and portfolio process and opportunities, which included updates and challenges of the portfolio process. The update also included information on the summer reading camp proposal, including general information, the proposed ten sites and calendar of dates for both traditional and year-round schools. Dr. Wilson-Norman also provided proficiency projections, a draft budget, trainings and outreach, as well as responses to RtA.

The Board had a discussion about this update. This item was presented for information only.

Having no business, the meeting was adjourned.

Academically and/or Intellectually Gifted Plan 2013-2016 Revision

March 3, 2014

Teresa J. Daye, Ed.D

Curriculum, Instruction, and Assessment Officer

Beth Cross

Director of Advanced Academics

NC AIG Program Standards

- **Standard 1: Student Identification**
- Standard 2: Differentiated Curriculum & Instruction
- Standard 3: Personnel and Professional Development
- Standard 4: Comprehensive Programming within Total School Community
- Standard 5: Partnerships
- Standard 6: Program Accountability

Standard 1: Student Identification

- Cognitive Abilities Test (CogAT) – current 3rd grade screener which measures students’ developed reasoning abilities in 3 domains- verbal, quantitative, nonverbal
- Multiple tests currently in place for 3rd grade
- Proposal to move the CogAT administration to the end of 2nd grade
 - Principals’ Advisory Council
 - K-5 AIG Facilitators and AIG Teachers
 - Donna Y. Ford, PhD “the EARLIER we screen students, the better”
 - Charlotte/Mecklenberg Schools, 10 years

Benefits

- More equitable: Students can tend to hide their abilities as they get older.
- Students' needs: Student profile outlines instructional strategies specific to each learner.
- Time: Teachers can plan instruction geared to students' strengths, right at the beginning of 3rd grade.

Specific Testing Information

- Number of questions per test:
 - Verbal - 3rd grade 62, 2nd grade 54
 - Quantitative-3rd grade 52, 2nd grade 50
 - Nonverbal- 3rd grade 56, 2nd grade 52
- Testing Window: April 28-May 2

Table 28: Reliabilities for Standard Age Scores

Grade	Level	Verbal	Quantitative	Nonverbal
2	8	.89	.93	.92
3	9	.93	.93	.90
4	10	.90	.93	.90

CogAT 2nd grade scores are reliable as they compare to 3rd and 4th grade scores.

Discussion



Date: March 3, 2014

**Durham Public Schools
Instructional Services Committee
PRECIS**

Agenda Item: Calendar Modification of Make-Up Days Due to Inclement Weather

Staff Liaison Present: Dr. Deborah Pitman Phone #: 560-2554
Kendra O’Neal-Williams 560-3699

Main Points:

- Administration presents for consideration a modification to the calendars for traditional schools, year-round schools, City of Medicine Academy, Early College High School and Middle College High School.
- North Carolina law requires school districts to ensure students either attend school for a minimum of 185 days or attend school for a minimum of 1,025 instructional hours. Durham Public Schools operates under the minimum of 1,025 instructional hour requirement.
- Due to length of the instructional school day, Durham Public Schools’ students attend school for a minimum of 1,075 hours. DPS exceeds the 1,025 instructional hour requirement.
- Administration is recommending the options on the attachment for discussion and subsequent approval.

Fiscal Implications:

- None

Strategic Plan Alignment:

- Goal 1: Ensure achievement of high academic performance by all students.

<u>Purpose</u>	Discussion <input checked="" type="checkbox"/>
Reviewed by:	<input type="checkbox"/> Finance _____ <input type="checkbox"/> Attorney _____

Options for Inclement Weather Make Up Days 2013-2014 School Calendars

**Instructional Services Committee
March 3, 2014**

Calendar Modification Factors to consider...

- NC law requires school districts to:
 - Attend school for 185 days
- **OR**
- – Attend school for 1,025 instructional hours
- DPS chose the option of 1,025 instructional hours
- Due to length of DPS school day, DPS exceeds the 1,025 hour requirement

Calendar Modification Factors to consider...

- DPS students missed 4 days of school (snow)
- DPS has enough **extra hours** to cover at least **two instructional** missed days and still **exceed** the 1,025 hours.

Modification to 2013-2014 School Calendars: Inclement Weather Make Up Days

- Option 1 – Count the “extra” instructional hours above 1,025 to “**Forgive**” students for two Inclement weather days

OR

- Option 2 – Move inclement weather make up days to end of year rather than spring break

Traditional Schools – STUDENT Options

NC State Law: End school no later than Friday closest to June 11 which is June 13

Snow Day	Date	APPROVED Make Up	Option 1 Make Up	Option 2 Make Up
Snow Day 1	Jan 29	February 17 TWD	February 17	February 17 TWD
Snow Day 2	Jan 30	March 28 TWD	March 28	March 28 TWD
Snow Day 3	Feb 13	Monday, April 14 Spring Break/AL	Hours Met so “Forgive” Day	June 11 TWD
Snow Day 4	Feb 14	Tuesday, April 15 Spring Break/AL	Hours Met so “Forgive” Day	June 12 TWD Last Day June 12
Snow Day 5 NEW		Last Day June 10 June 11- TWD R		June 13 TWD
Snow Day 6 NEW		June 12- TWD R		
Snow Day 7 NEW		June 13 - TWD		

Year Round Schools – STUDENT Options

NC State Law: End school no later than Friday closest to June 11 which is June 13

Snow Day	Date	APPROVED Make Up	Option 1 Make Up	Option 2 Make Up (Keep Original)
Snow Day 1	Jan 29	February 14 Utility Day	February 14	Feb 14 Utility Day
Snow Day 1	Jan 29	February 17 Utility Day	February 17	Utility Day
Snow Day 2	Jan 30	Monday, March 31 Intercession-TWD	Hours Met so “Forgive” Day	Snow Day becomes TWD
Snow Day 3	Feb 13	Tuesday, April 1 Intercession - TWD	Hours Met so “Forgive” Day	Snow Day becomes TWD
Snow Day 4		Wednesday, April 2 Intercession		Utility Day
Snow Day 5		Thursday, April 3 Intercession		Utility Day
Snow Day 6		Friday, April 4 Intercession		Utility Day

City of Medicine – STUDENT Options

CMA	Date	APPROVED Make Up	Option 1 Make Up	Option 2 Make Up	Notes for Option 2
Snow Day 1	Jan 29	February 14	Feb 14	Feb 14	Feb. 14 was TWD; no student make up day needed
Snow Day 1	Jan 29	March 10 AL Spring Break	March 10 AL	March 10	March 10 was AL; so May 29 becomes AL day; May 29 was TWD so TWD moves to Jan 29
Snow Day 2	Jan 30	March 11 Spring Break	Hours Met so “Forgive Day”	May 23 TWD	May 23 TWD; Snow Day becomes TWD
Snow Day 3	Feb 13	March 12 Spring Break	Hours Met so “Forgive Day”	May 27 TWD New Last Day	May 27 TWD; Snow Day becomes TWD
Snow Day 4 New		March 13 Spring Break		May 28 TWD	May 28 TWD; Snow Day becomes TWD
Snow Day 5 New		March 14 AL Spring Break		March 11 AL	March 11 was Annual Leave; Snow Day becomes Annual Leave
Snow Day 6 New					

ECHS & MCHS - Options

MCHS	Snow Day	APPROVED Make Up	Option 1 Make Up	Option 2 Proposed Make Up	Notes for Option 2
Snow Day 1	Jan 29	March 10 AL Spring Break	March 10 AL Spring Break	March 10 AL Spring Break	March 10 AL; AL moves to May 29 TWD; Jan 29 becomes TWD
Snow Day 2	Jan 30	April 21 TWD	April 21 TWD	April 21 TWD	April 21 was TWD; so TWD moves to Jan 30
Snow Day 3	Feb 13	March 11 AL Spring Break	Hours Met so "Forgive" Day	May 21 TWD	May 21 was TWD; Snow Day becomes TWD
Snow Day 4 New	Feb 14	March 12 AL Spring Break	Hours Met so "Forgive" Day	May 22 TWD New Last Day	May 22 was TWD; Snow Day becomes TWD
Snow Day 5 New		March 13 AL Spring Break		May 23 TWD	May 23 was TWD; Snow Day becomes TWD
Snow Day 6 New		March 14 AL Spring Break		May 27 TWD	May 27 was TWD; Snow Day becomes TWD

Option 1: “Forgive” Two Inclement Weather Days

- Impact on Students
 - Fulfills/exceeds NC law of 1,025 instructional hours
 - Modifies calendar from 181 days to 179 days
 - Protects year-round intercession camps
 - No change to **exam** schedule, **graduation**, **EOG/EOC testing**
 - No change to **last day of school**

Option 1: “Forgive” Two Inclement Weather Days (cont.)

- Impact on Teachers
 - 215 days of the teachers’ contracts
 - 10 or more teacher work days
 - Two days “forgiven” for students become teacher work days. Teachers may select from one of the inclement weather make up day options:
 - Take annual leave
 - Make up the time (arrange with supervisor)
 - Take leave without pay

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Discussion

Options for Inclement Weather Make Up

Traditional Schools Calendar

Administration offers the following options for inclement weather make up for traditional schools:

- Option 1: “Forgive” two of the four inclement weather make up days by counting the hours earned due to the length of school day above the state required 1,025 hours.
- Option 2: Require students to make up four inclement weather make up days but reassign the make-up days from spring break to the end of the school year. This will extend the school year by two days moving the last day of school from June 10 to June 12, 2014.
- Administration is recommending Option 1 for board approval.

Year-Round Schools Calendar

Administration offers the following option for inclement weather make up for Year-Round schools:

- Option 1: “Forgive” two of the three inclement weather make up days scheduled during spring intercession by counting the hours earned due to the length of school day above the state required 1,025 hours.
- Option 2: Require students to make up three inclement weather make up days; keep approved make up day plan.
- Administration is recommending Option 1 for board approval.

City of Medicine Academy Calendar

Administration offers two options for inclement weather make up for City of Medicine Academy:

- Option 1: “Forgive” two of the three inclement weather make up days by counting the hours earned due to the length of school day above the state required 1,025 hours.
- Option 2: Require students to make up three inclement weather make up days but reassign two of the makeup days from spring break to the end of the school year. This will extend the school year by two days moving the last day of school from May 22, 2014 to May 27, 2014.
- Administration is recommending Option 1 for board approval.

Early College High School and Middle College High School Calendars

Administration offers two options for inclement weather make up for Early College High School and Middle College High School:

- Option 1: “Forgive” two of the four inclement weather make up days by counting the hours earned due to the length of school day above the state required 1,025 hours.
- Option 2: Require students to make up four inclement weather make up days but reassign two of the make-up days from spring break to the end of the school year. This will extend the school year by two days moving the last day of school from May 20, 2014 to May 22, 2014.
- Administration is recommending Option 1 for board approval.



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Date: March 3, 2014

Durham Public Schools Instructional Services Committee PRECIS

Agenda Items: Update on Programs for Exceptional Children

Staff Liaison Present: Kristin Bell, Ed.D. Phone #: 919-560-2503

Main Points:

- Administration will provide an update on Exceptional Children's (EC) programs.
- Staff will share an overview of the department's structure, major initiatives, as well as future plans and next steps.
- Administration presents this agenda item for information.

Fiscal Implications:

- These efforts are supported through federal, state, and local funds.

Strategic Plan Alignment:

- **Goal I.2.3** – Implement a systemic plan to provide students with disabilities access to learning opportunities to the maximum extent possible within the least restrictive learning environments.

Purpose

Information

Discussion

Reviewed by: **Finance** _____ **Attorney** _____

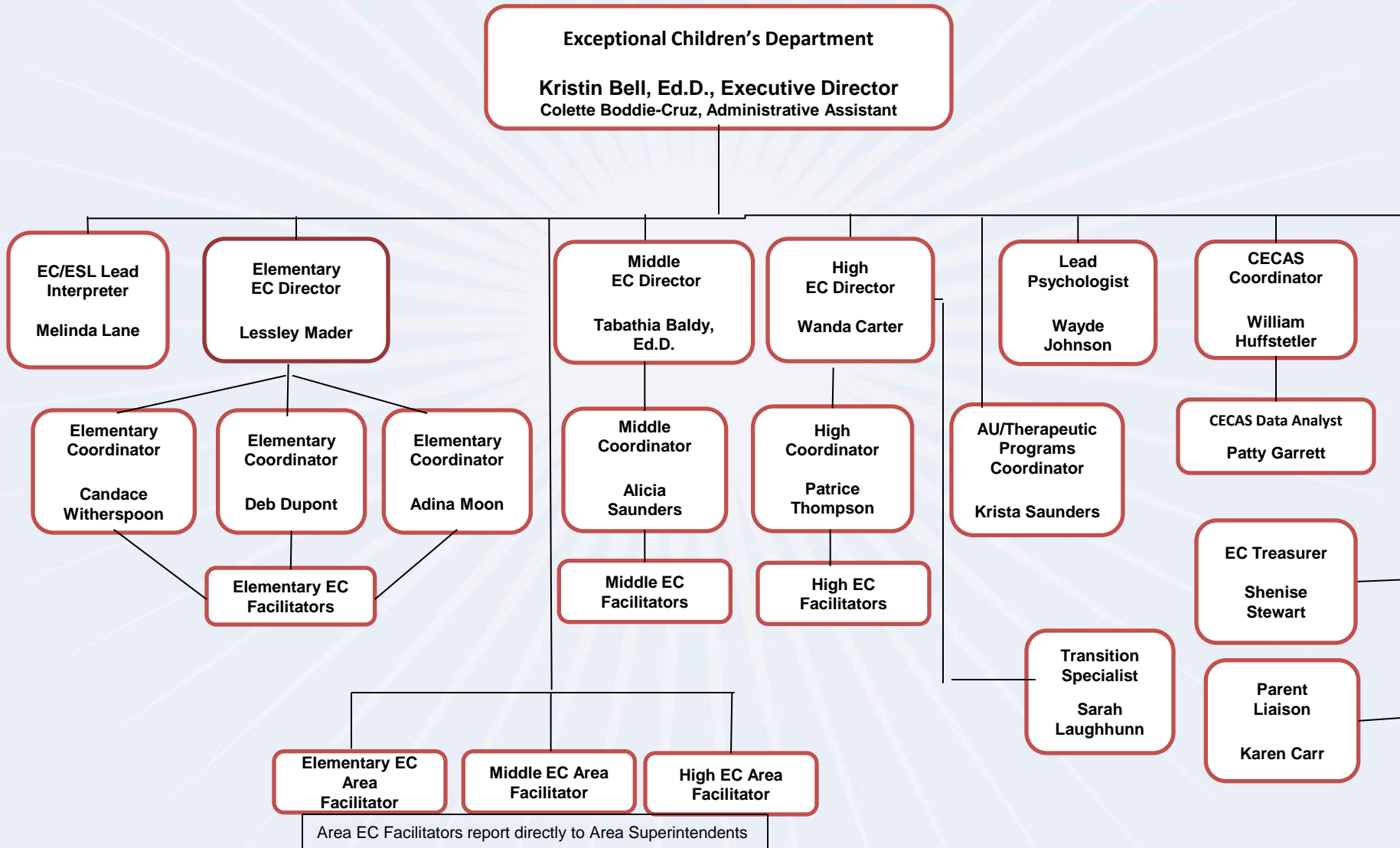
Exceptional Children Update

Instructional Services Committee

March 3, 2014

Dr. Kristin M. Bell

Executive Director for Exceptional Children



Legislation, Policy and Practice

- The Individuals with Disabilities Education Act (2004)
- Policies Governing Services for Children with Disabilities (NC Article 9)
- Section 504 of the Rehabilitation Act (OCR)
- Americans with Disabilities Act (ADA)
- No Child Left Behind (ESEA)
- Response to Intervention (RtI)
- Local Policies and Procedures (DPS)

Areas of Eligibility (14)

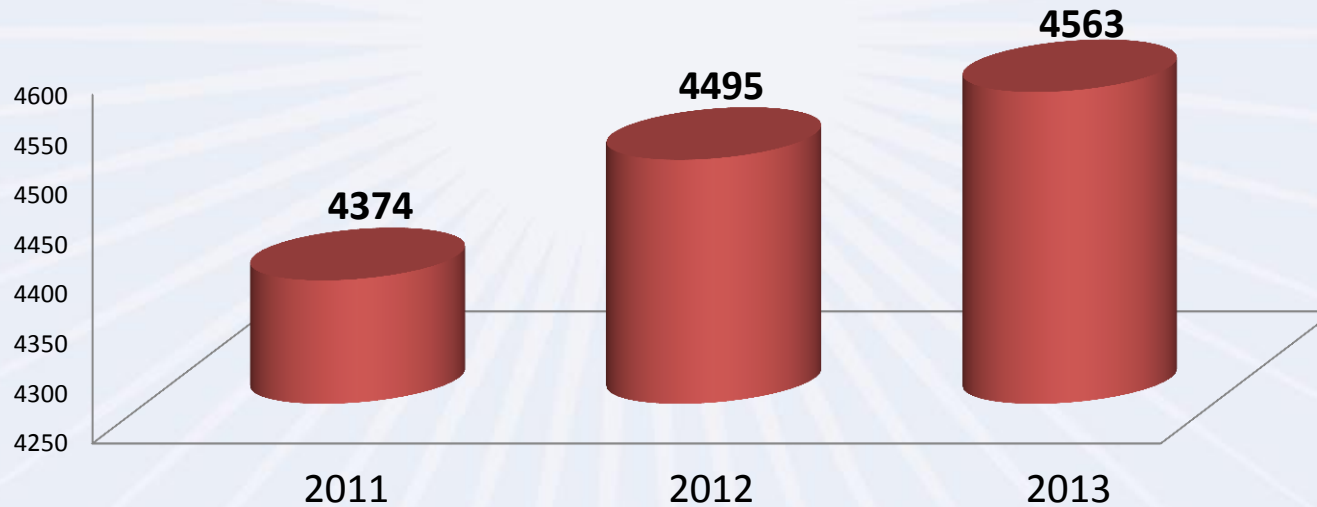
- Autism (AU)
- Deaf-blindness (DB)
- Deafness
- Developmental Delay (DD)
- Emotional Disability (SED)
- Hearing Impairment (HI)
- Intellectual Disability (ID)
- Multiple Disabilities (MU)
- Orthopedic Impairment (OI)
- Other Health Impairment (OHI)
- Specific Learning Disability (SLD)
- Speech or Language Impairment (SI)
- Traumatic Brain Injury (TBI)
- Visual Impairment (VI)

Related Services

- Audiology
- Counseling
- Medical services
- Occupational therapy
- Orientation and mobility services
- Parent counseling and training
- Physical therapy
- Psychological services
- Recreation
- Rehabilitation counseling services
- School health/nursing services
- Social work services
- Speech/language therapy
- Transportation

EC December Headcount Totals: 2011-2013

EC December 1 Headcounts: 2011-2013



Percentage of DPS Students with Disabilities: 2011-2013

School Year	DPS Enrollment	SWD	SWD Percent
2011-2012	32671	4374	13.40%
2012-2013	32484	4495	13.80%
2013-2014	33000	4563	13.80%

Eligibility Area	2011	2012	2013
Autism	377	441	494
Deaf-Blindness	2	3	4
Deafness	6	8	6
Developmental Delay	316	359	418
Hearing Impairment	94	90	88
Intellectual Disability - Mild	320	297	281
Intellectual Disability - Moderate	128	125	115
Intellectual Disability - Severe	15	15	10
Multiple Disabilities	88	96	99
Orthopedic Impairment	12	15	12
Other Health Impairment	742	739	789
Serious Emotional Disability	149	150	136
Specific Learning Disability	1427	1481	1498
Speech or Language Impairment	676	658	589
Traumatic Brain Injury	8	7	10
Visual Impairment incl. Blindness	14	11	14

Preschool Students with Disabilities: 2009-2013

Eligibility Area	2009	2010	2011	2012	2013
Autism	36	37	46	73	105
Developmental Delay	109	103	120	160	201
Hearing Impairment	9	4	4	4	7
Multiple Disabilities	3	0	9	8	7
Orthopedic Impairment	4	1	3	2	0
Other Health Impairment	0	3	3	2	3
Specific Learning Disability	1	0	0	1	0
Speech or Language Impairment	102	103	119	114	73
Traumatic Brain Injury	0	2	0	0	0
Visual Impairment incl. Blindness	2	2	1	1	2
Total	266	255	305	365	398

EC Service Delivery Options

School Age Continuum of EC Placements:

- Regular - 80% or more of the day with nondisabled peers
- Resource - 40% - 79% of the day with nondisabled peers
- Separate - 39% or less of the day with nondisabled peers
- Separate School
- Residential
- Home/Hospital

EC Separate or Self Contained Classrooms

Elementary	Middle	High	Other
7 Autism (AU) K-2	4 Serious Emotional Disability (SED)	6 Autism (AU)	16 Separate Preschool Classrooms
6 Autism (AU) 3-5	2 Multiple Disabilities (MU)	1 High Functioning Autism (HFAU)	*Red Mill COPE/Therapeutic (6-12)
7 COPE/Therapeutic	5 Intellectual Disability Moderate (IDMO)	8 Intellectual Disability-Moderate (IDMO)	
5 Developmental Needs (DN) K-2	5 Intellectual Disability Mild (IDMI)	4 Multiple Disabilities (MU)	
6 Developmental Needs (DN) 3-5	2 High Functioning Autism (HFAU)	Occupational Course of Study (OCS)	
5 Multiple Disabilities (MU) K-5	2 Cross Categorical (CC)		
	4 Autism (AU)		
36 Total	24 Total	19 Total	Total School Age: *80

Challenges & Opportunities

- Recruitment and Retention of Highly Qualified Teachers
- Capacity Building at School Level (Quality IEPs, LEA representation, MDR meetings, Behavior Intervention Plans)
- Disproportionality: Discipline and Suspensions
- Behavior Support and Increasing Mental Health Needs for Students
- Proximity to Top-Notch Medical Schools, Facilities, and Services
- Proximity to Top-Notch Law Schools
- Public Interest in Performance of Students with Disabilities as well as Minorities

Highlights and Areas of Focus:

- Collaboration with Area Superintendents (network meetings for cross-departmental cohesion)
- Access to databases to analyze achievement and discipline data points
- Fully staffed EC Central Office Team
- EC Collaboration with Student Family and Community Services to Address Discipline/Suspension-Disproportionality
- Co-teaching supports and professional development across all grade levels

Focus Efforts on Recruitment

- 27 EC Teacher Vacancies
- Staffing agency can provide “now” solutions to immediate EC staffing needs
 - Agencies provides HQ candidates
 - DPS interview and hires
 - Finders fee paid to staffing agency
- Staffing classrooms and managing caseloads with HQ teachers impact IDEA requirements and student achievement
- Longer term DPS recruitment and retention plan is currently being developed for proposal

Discussion



One Vision. One Durham.

Date: March 3, 2014

**Durham Public Schools
Instructional Services Committee
PRECIS**

Agenda Items: Read to Achieve Update

Staff Liaison Present: Stacey Wilson-Norman, Ed.D.
John McCain

Phone #: 919.560.3874
919.560.3730

Main Points:

- Administration will provide an update on Read to Achieve.
- Administration presents this agenda item for information.

Fiscal Implications:

- These efforts are supported through federal, state, and local funds.

Strategic Plan Alignment:

- Goal 1.2 – DPS will expand opportunities for academic acceleration to eliminate achievement gaps and ensure annual student growth as measured by district, state and local assessments.

Purpose

Information

Discussion

Reviewed by:

Finance _____ **Attorney:**

Read to Achieve Update Instructional Services Committee March 3, 2014

Dr. Stacey Wilson-Norman

Deputy Superintendent for Academics Services

John McCain

Area Superintendent for Elementary Schools

Updates

- Goal of RtA
- NCDPI Waiver
- Portfolio Process
- Year-Round Summer Camps
- Communication of Changes

Goal of Read to Achieve (RtA)

- The ***Read to Achieve*** program, part of the *Excellent Public Schools Act*, became law in July 2012. The goal of the ***Read to Achieve*** program is to ensure that every student reads at or above grade level by the end of third grade, thus enabling him/her to meet the third grade promotion standards.

NCDPI Waiver

- The North Carolina End of Grade (EOG) reading test, along with the mClass: Reading 3D Text Reading and Comprehension (TRC) assessment (alternate assessment approved by the State Board of Education) will serve as indicators of proficiency for third grade student in Durham Public Schools, accordingly determining promotion.

Reading Proficiency

- Third grade reading proficiency may be demonstrated as follows:
 - Pass the NC End-of-Grade (EOG) reading test with a Level III or IV
 - Score a Level P or higher on the mClass TRC at any point in the school year (***A recent change approved for DPS***)

Portfolio Process

- DPS is no longer requiring the portfolio process
- Additional alternatives are available
- Schools may use the passages as an instructional tool

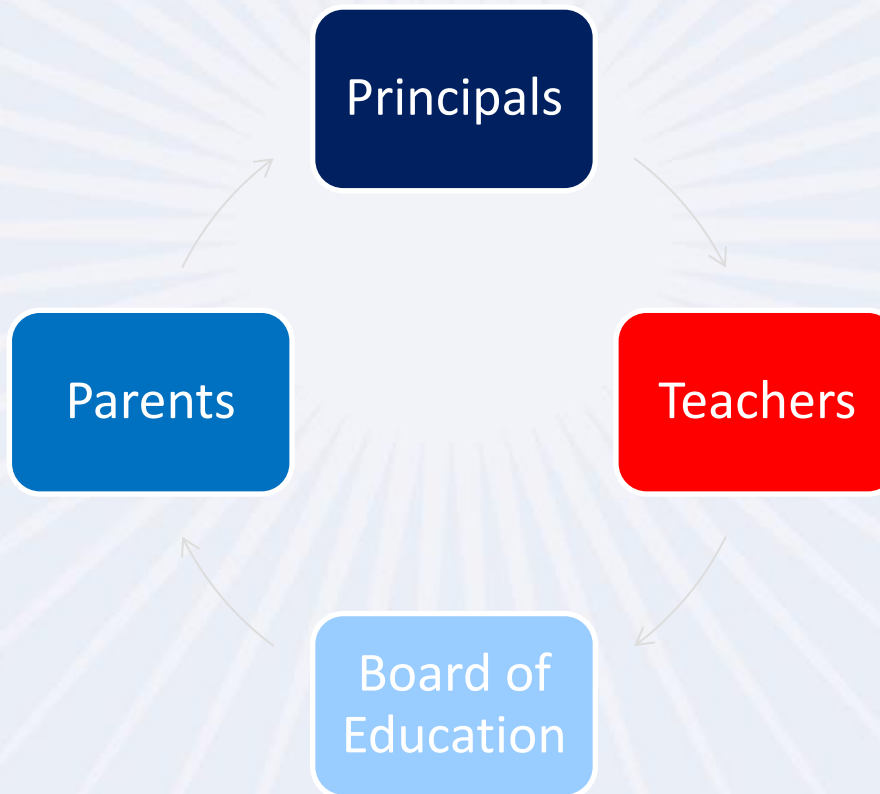
Based on Original Requirements

- **Week 1: April 1 - April 4**
- **Week 2: April 7 – April 10**
- **Week 3: April 14 – April 17**

Based on New Flexibility

- **Week 1: One week April Intersession**
- **Week 2: June 23 - June 26**
- **Week 3: June 30 - July 3**
- **Week 4: July 7 - July 10**
- **Week 5: Sept. 29 - Oct. 3**
- **Week 6: Oct. 6 - Oct. 10**

Communication Plan



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Discussion