



AGENDA
Durham Public Schools Board of Education
Support Services Committee
October 29, 2013
Fuller Administration Building, 511 Cleveland Street, Durham, NC

1. Call to Order
2. Moment of Silence
3. Agenda Review and Approval
4. Public Comment
5. Committee Meeting Minutes
 - I. October 1, 2013
6. Reports
 - I. District and School Transformation Update
 - II. Student Support Updates
 - III. Summary of Follow Up Items
 - IV. Adjournment

Mission Statement

In collaboration with our community and parents, the mission of Durham Public Schools is to provide all students with an outstanding education that motivates them to reach their full potential and enables them to discover their interests and talents, pursue their goals and dreams, and succeed in college, in the workforce and as engaged citizens.

Durham Public Schools SUPPORT SERVICES COMMITTEE PRECIS

Agenda Item: Support Services Committee Minutes

Staff Liaison Present: Debbie Pitman, Ph.D.

Phone #: 560-2774

Main Points:

Attached for committee consideration and approval is a draft copy of the following minutes:

- October 1, 2013

Fiscal Implications:

- None

Strategic Plan Alignment:

- N/A

Purpose

Information

Discussion

Action

Consent

Reviewed by:

Finance _____

Attorney _____

MINUTES
Support Services Committee
of the
Durham Public Schools Board of Education
October 29, 2013

The Support Services Committee met on Tuesday, October 1, 2013 in the Fuller Administration Building, 511 Cleveland Street, Durham, North Carolina.

Board Members Present

Omega Parker, Chair; Leigh Bordley, Vice Chair; Natalie Beyer, Heidi Carter, Nancy Cox, Minnie Forte–Brown, and Pastor Fredrick Davis.

Administrators Present

Dr. Debbie Pitman, Assistant Superintendent of Student, Family and Community Services; Jim Key, Area Superintendent for High Schools; Pamela Taylor, Student Services Coordinator; Michelle Smith, Director of Student Services; Theresa McGowan, Prevention Services Coordinator; and Dr. Eric Becoats, Superintendent.

Attorney Present

Ken Soo
Colin Shive

Call to Order/Moment of Silence

Chair Parker moved that the agenda be adopted as presented.

Agenda Review and Approval

The agenda was unanimously approved with a recommended change in the order of the agenda, moving the 21 Credit General Diploma Update to the first item on the agenda and the Truancy Court Update to the second item on the agenda.

Public Comment

There was no public comment.

Approval of Minutes

Chair Parker moved that the minutes be approved as printed; with one question about the status of the follow-up items from the previous committee meeting.

Committee Reports

21 Credit General Diploma Update

Public Comment: None

Jim Key and Pam Taylor provided an update on the 21 Credit General Diploma program and results from 2013. The General Diploma Academic Requirements are prescribed by NCDPI. The 21 Credit General Diploma is an opportunity for students who are off cohort or experiencing extenuating circumstances and may be considering dropping out from high school. Mr. Key

provided examples of extenuating circumstances. A chart outlining a comparison of the DPS Diploma (28 credits) and the 21 Credit General Diploma was also provided, in addition the 21 Credit General Diploma Data by school was also provided.

This report was presented for information only. Board members had a full discussion regarding this update and administration will provide responses to the follow up items as requested, including the question about whether or not DPS could change from a 21 Credit General Diploma to a 24 Credit General Diploma.

Truancy Court Update

Public Comment: None

Theresa McGowan provided an update on Truancy Court in conjunction with members Lisa Gordon-Stella and Grace Marsh, of the Edna B. Spaulding Conflict Resolution Center, who provide oversight to the truancy courts currently in all elementary and secondary schools. Information on the components of truancy court, and information on the number of student served (connected to services and with improved attendance rates) was also provided. Principal LaManda Pryor, W. G. Pearson Elementary School, and Assistant Principal, Calvin Freeman, Neal Middle School provided feedback as well regarding the Truancy Court.

This report was presented for information only. Board members had a full discussion regarding this update and administration will provide responses to the follow up items as requested.

Policy 2210 Tobacco Use - Revised

Public Comment: None

Michelle Smith presented Policy 2210 – Use of Tobacco Products, to review and recommend strengthening the language in the current policy as a result of changes in legislation.

The Board members had a full discussion about this update. The Board voted to place this item on the October Board meeting for Action, second reading.

Summary of Follow Up Items

- 1) Request for disaggregated data by school/race/gender/ECP status for all 21-credit applicants including successful completers. BOE would like administration to explore how the data might also include whether some of the candidates were under consideration for ECP services.
- 2) Administration will research whether a new 24-credit diploma could be established in order for graduates to qualify for admission into the UNC system.
- 3) At a subsequent BOE meeting (School Celebrations), the BOE will thank the volunteer "judges" who served on Truancy Court.
- 4) Is it legal to request teachers to do home visits?
- 5) What is the source of the grant funding for the Duke Partnership Grant?
- 6) Tobacco Use Policy - ensure signage at sporting events communicates "Tobacco-Free Products".

There being no further business, Ms. Parker adjourned the meeting.



One Vision. One Durham.

Date: 10/29/13

Durham Public Schools Support Services Committee PRECIS

Agenda Item: District and School Transformation Update – Turning Around Low Achieving Schools

Staff Liaison Present: Bill McNeal

Phone #: (919) 560-2604

Main Points:

- The District Transformation Officer is providing an update on the following items:
 - The Purpose of the DPS Transformation Team
 - Work Strategies
 - Elements of Progress
- This agenda item is for information only.

Fiscal Implications:

- None

Strategic Plan Alignment:

- Goal 1.6- DPS will implement an assessment for learning model to improve student achievement outcomes as measured by school, district and state assessments

Purpose

Information

Discussion

Reviewed by:

Finance _____ Attorney _____



Public Schools of North Carolina

NCDPI District & School Transformation

**Presentation to the
Durham Public Schools
Board of Education
Support Services Committee
October 29, 2013**

Federal and State Focus:

Improve Academic Achievement in Lowest Schools and Districts

Lowest 5%
of schools

Schools with
4-year
graduation
rate
below 60%

Districts
with
aggregate
performance
below 65%



DPI Support to Low Performing Schools

**Ensure
increases in
student
proficiency
and
graduation
rate**

**Develop
capacity of
district and
school to
sustain and
continue
achievement
gains**

**Use cost-
effective
model that
maximizes
impact**



School Transformation (Priority Schools)

- Elementary:
 - Eastway
 - Fayetteville Street
 - Glenn
 - Spring Valley
 - W.G. Pearson
 - Y.E. Smith
- Middle:
 - Chewning (School for Creative Studies)
 - Githens
 - Lowe's Grove
 - Neal
- High:
 - Hillside
 - Southern



DPS District and School Transformation (DST) Team

- District Transformation Coach
 - Mr. Bill McNeal
- Elementary
 - School Transformation Coaches:
 - Ms. Laurie Carr
 - Dr. Kendra March
 - Instructional Coaches:
 - Ms. Michele Robinson
 - Mr. Michael Taranto
- Secondary
 - School Transformation Coaches:
 - Dr. Alisa McLean (High School)
 - Dr. Dan Davis (Middle School)
 - Instructional Coaches:
 - Ms. Christine Kreider (Math)
 - Ms. Jane Wright (Science)
 - Ms. Jamie Stroud (ELA)

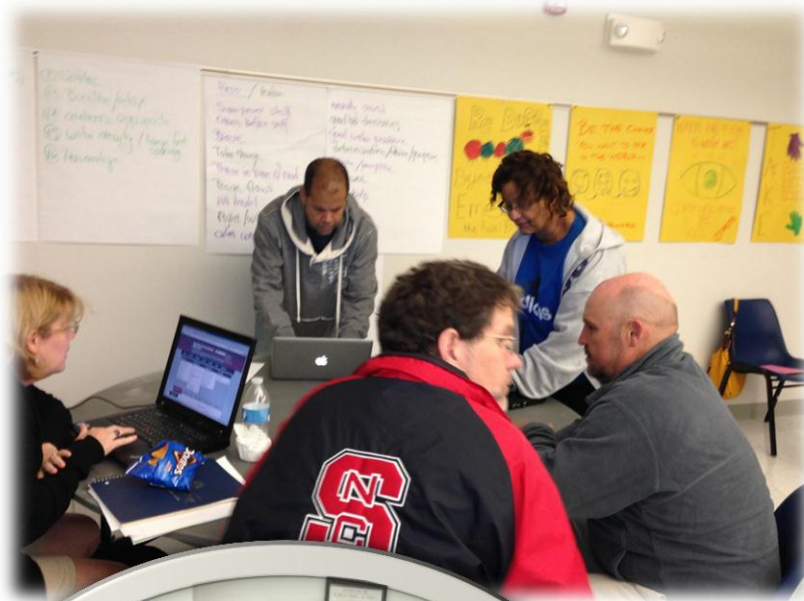
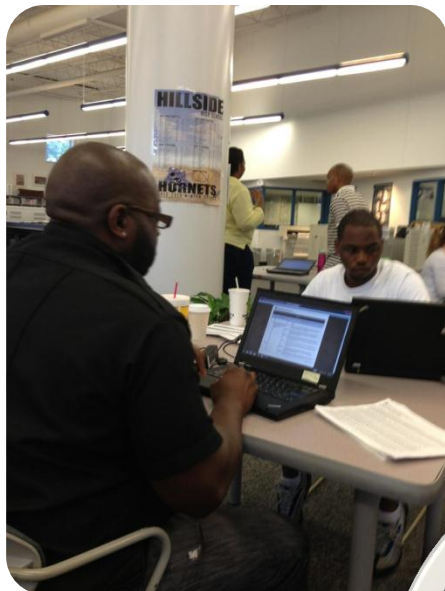


District Transformation Coach Support

Sample Strategies

- Liaison between DPI and DPS
- Coach district leadership team
- Communicate goals of the DST team
- Analyze data/Leverage Comprehensive Needs Assessment (CNA) data
- Visit schools and offer support
- Attend school board meetings and provide feedback
- Coordinate efforts of DPS Transformation Team
- Collaborate with superintendent and Executive Leadership



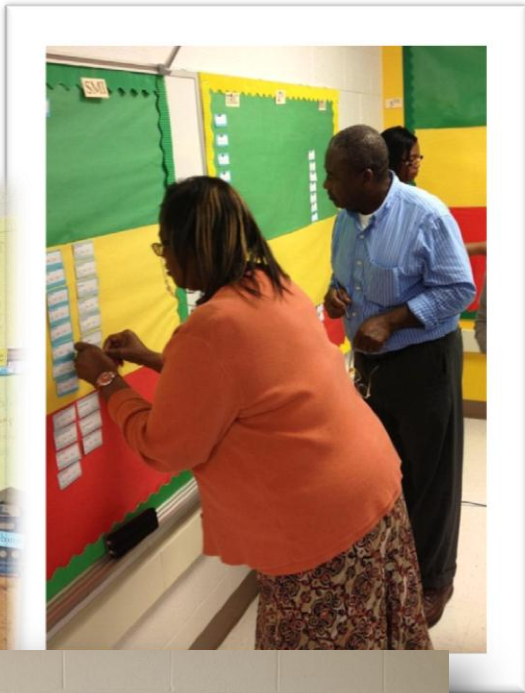


School Transformation Coach (STC) Support

Sample Strategies:

- Support DPS Initiatives
- Coach principals
- Help principals analyze data/Leverage CNA data
- Conduct classroom walk-thrus
- Visit PLCs
- Leverage CNA data to assist with school improvement efforts
- Provide research & updates
- Conduct professional development
- Collaborate with APs, IFs, Staff & Leadership Teams

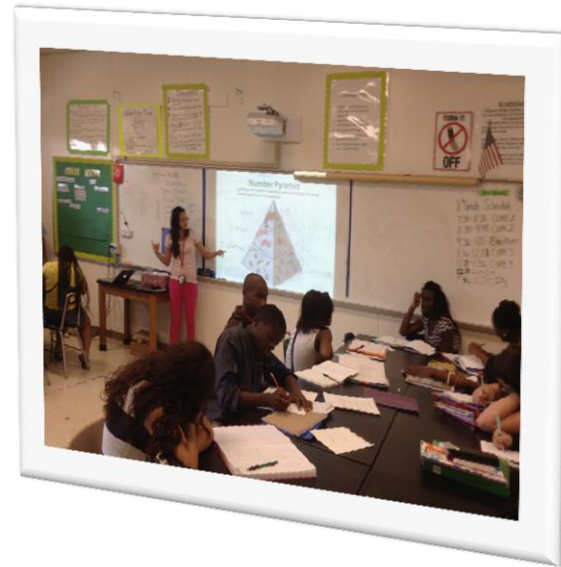




Instructional Coach (IC) Support

Sample Strategies:

- Support DPS Initiatives
- Coach teachers
- Help teachers analyze data
- Model instruction
- Participate in PLCs
- Provide resources to teachers
- Conduct professional development
- Collaborate with principals, APs, IFs, Staff & Leadership Teams
- Collaborate with DPS staff





Performance Composite Gains during the first two years of RttT

	2009-10	10-11	11-12	Gains
Spring Valley Elementary	50	61.2	69.6	19.6
Y E Smith Elementary	45.2	48	61.8	16.6
Southern School of Energy and Sustainabi	43	46.8	55.1	12.1
Fayetteville Street Elementary	52.2	56.1	63.3	11.1
Hillside High	55.4	53.8	66.3	10.9
Chewning Middle	43.7	47.4	53.6	9.9
Lowe's Grove Middle	47.7	54.1	56.6	8.9
Eastway Elementary	50.4	54.8	58.5	8.1
Neal Middle	48.6	52.5	54.9	6.3
Glenn Elementary	46.1	47.2	51.2	5.1
W G Pearson Elementary	50	58.8	50.6	0.6

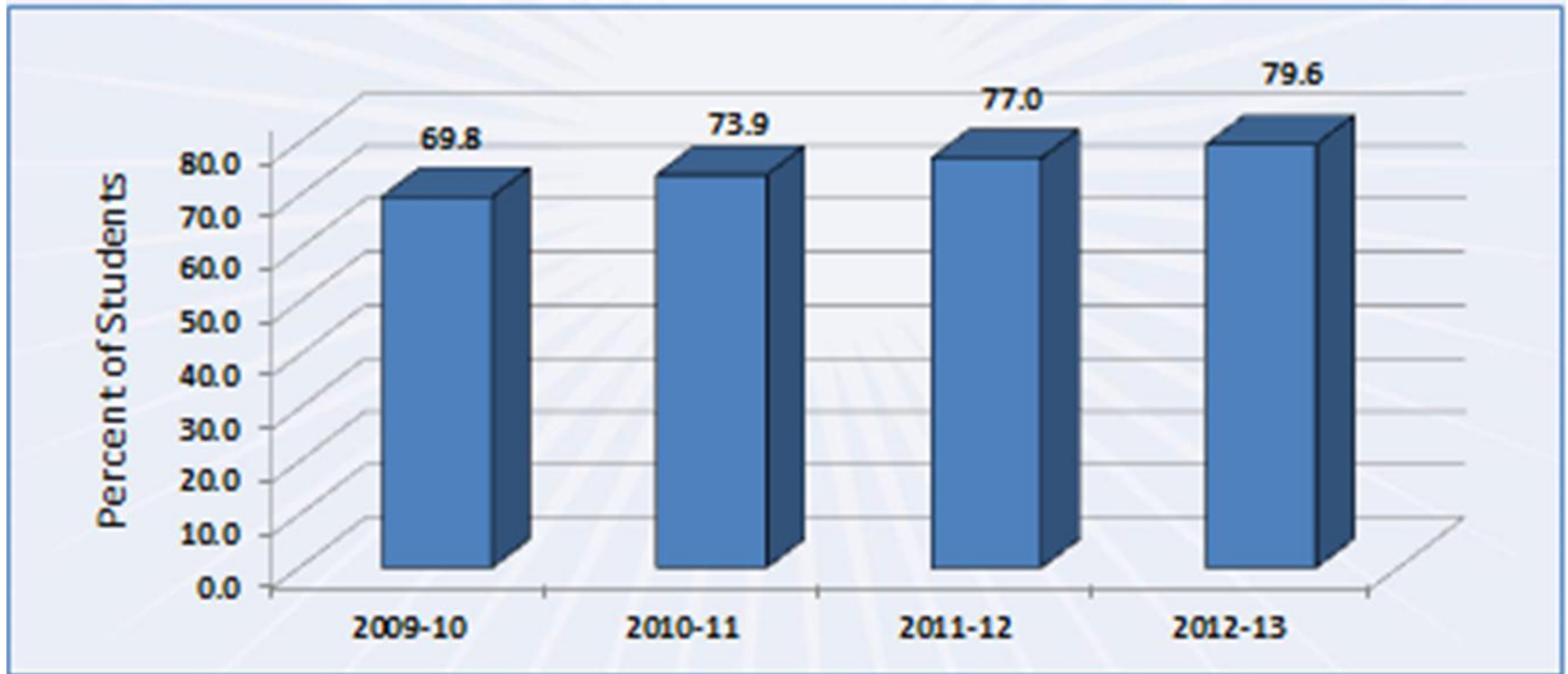
Proficiency:

Twelve Race to the Top School Districts

	2008-09 District Proficiency	2009-10 District Proficiency	2010-11 District Proficiency	2011-12 District Proficiency	2012-13 District Proficiency
Durham Public Schools	58.1	63.8	64.1	68.0	
Hertford County Schools	52.1	63.8	64.9	66.2	
Warren County Schools	53.8	63.5	65.4	65.7	
Public Schools of Robeson County	57.8	62.8	65.6	65.6	
Greene County Schools	54.5	55.3	61.0	65.0	
Northampton County Schools	54.6	61.2	66.0	64.5	
Weldon City Schools	45.5	56.8	62.7	62.3	
Thomasville City Schools	55.0	59.0	62.9	60.8	
Washington County Schools	51.3	56.1	55.3	59.8	
Edgecombe County Public School	55.2	61.0	61.0	59.2	
Anson County Schools	52.2	55.5	56.1	55.9	
Halifax County Schools	37.2	40.5	40.3	47.3	



DPS Graduation Rates 2009-2012



Source: NCDPI



DPS EOG Composite Scores 2009-2012

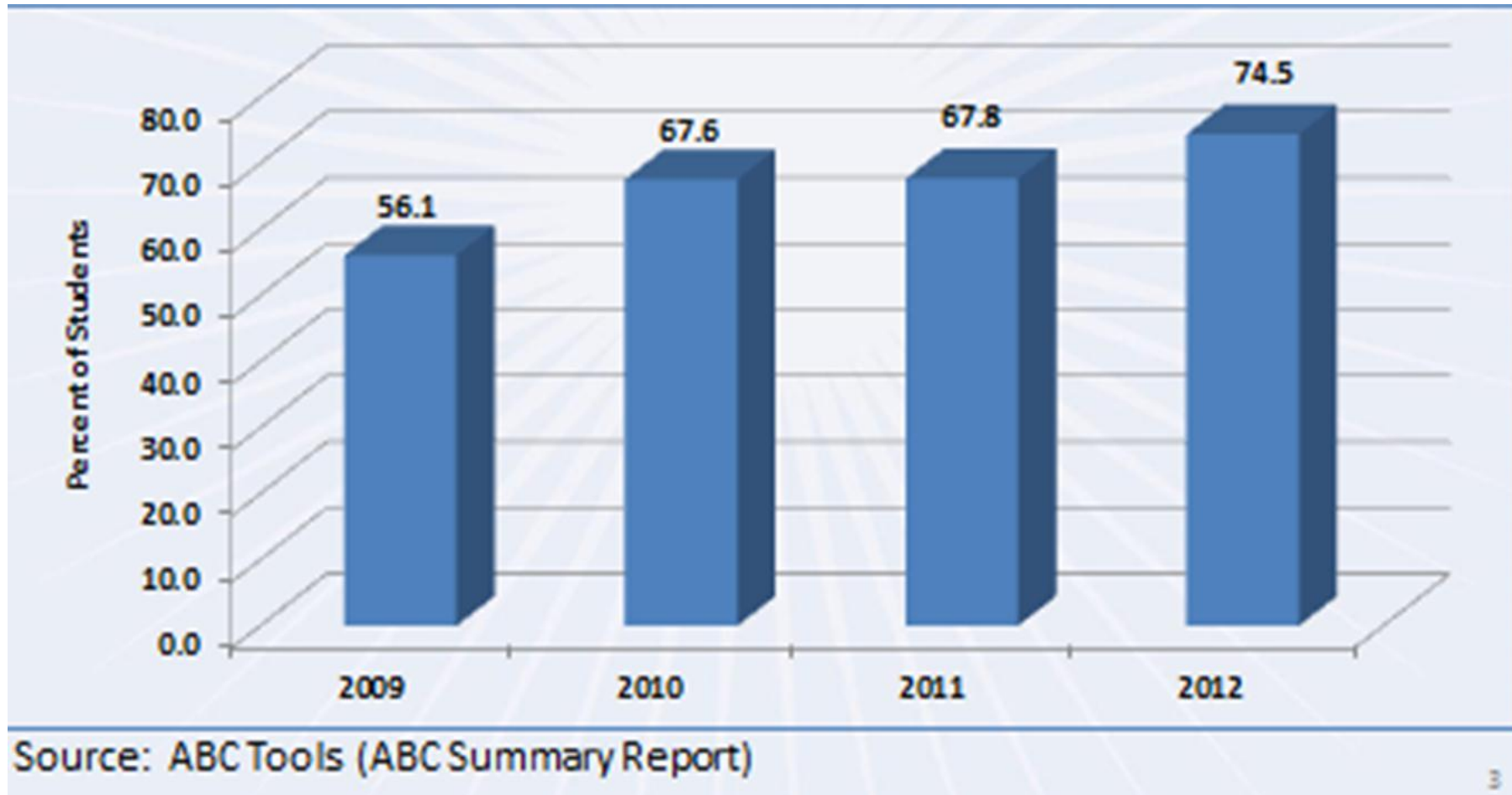


Source: ABC Tools (ABC Summary Report)

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DPS EOC Composite Scores 2009-2012



Durham Team Goals, 2013-2014

The Durham Transformation Team's goals include:

- Support the implementation of the NC Standard Course of Study [Common Core State/Essential Standards]
- Collaborate with Durham Public Schools' staff in the implementation of the district's four primary focus areas: critical thinking, literacy, writing, and mathematical discourse
- Build professional & leadership capacity and sustainable practices.



Discussion



Durham Public Schools SUPPORT SERVICES COMMITTEE PRECIS

Agenda Item: Student Support Updates

Staff Liaison Present: Deborah Pitman, Ph.D.	Phone #: 560-2554
Kristin Bell, Ed.D.	560-3775
Michelle Smith	560-2891
Theresa McGowan	560-2122

Main Points:

- Administration is providing updates on the supports provided to students and schools including the redesign of character education, programs and strategies in response to suspensions, and alternatives to suspension centers.
- Administration presents this agenda item for information.

Fiscal Implications:

- Programs are supported through local funds.

Strategic Plan Alignment:

- Goal 6.3.1 - Infuse character education principles in daily instruction and other school-related activities
- Goal 6.3.4 - Expand the school-based Positive Behavior Intervention Model which includes anti-bullying strategies and professional development
- Goal 6.2.2 - Establish partnerships to utilize local community sites to serve as Alternatives to Suspension Centers

Purpose

Information

Discussion

Reviewed by:

Finance _____ Attorney _____

Update on Character Education, Response to Suspensions, and Alternative to Suspension Centers

**Support Services Committee
October 29, 2013**

Dr. Deborah Pitman

Assistant Superintendent for Student, Family and Community Services

Dr. Kristin Bell

Executive Director of Exceptional Children's Programs

Michelle Smith

Director of Student Services

Theresa McGowan

Preventive Services Coordinator

Character Education

- Material Resources
- DPS website
- Monthly Character Education Traits
- Student of the Month (K-12)
- Student Athlete of the Month (9-12)
- National Schools of Character

Anti-Bullying Strategies

- DPS Bullying and Harassment Policy 4411/5126
- All school principals hold annual training for faculty and staff
- Anti-bullying customized activities and events to provide school wide emphasis of anti-bullying
- Anti-bullying activities submitted annually
- Anti-bullying materials provided to all counselors for expanded resources in school and student activities
- Anti-bullying website launched with parent and teacher resources, communication and ideas for anti-bullying (Nov 2013)

Restorative Justice – Pilot

Positive Behavior Intervention & Support

- Schoolwide Evaluation Tool
- Professional Development Modules I, II, III
- PBIS Team-based leadership to oversee implementation
- PBIS Theme (Motto/creed), PBIS Matrix for all Common Areas, PBIS Team Monthly Meeting Schedule)
 - Analyze Data, Monitor Interventions
 - Provide Student Recognitions and Rewards
- NC PBIS State Recognition
 - 2012-2013 - 31 schools have applied for NC PBIS Recognition
 - 2011-2012 - 25 schools were awarded NC PBIS Recognition

Response to Suspensions

- Data Analysis and Progress Monitoring
- Professional Development
 - School Administrators
 - School Faculty and Staff
 - ECP Staff on Compliance & Discipline

Data Analysis and Progress Monitoring

- Analysis of Monthly Discipline Consequences— Principals
 - In School Suspension Count and Rate
 - Long-Term Suspension Count and Rate
 - Out of School Suspension Count and Rate By School
 - By Grade Level/ Gender/Ethnicity
 - Comparison of data to previous year
- RtI/SAP/Intervention Teams
 - Personal Education Plans
 - Behavior interventions
 - Multiple suspensions
- PBIS School Teams (incidences, consequences, students)
- Principal Academy – Quarterly
- Progress Monitoring Site Visits

Professional Development: School Administrators

- August 1, 2013 Overview of Discipline Rules & Procedures (Middle Schools Assistant Principals' Academy)
- August 15, 2013 District Principals' Meeting – Overview of district suspension data by race/ethnicity
- August 15, 2013 Principals and Assistant Principals Student Discipline
Topic: *The Law of Student Discipline: Keeping Schools Safe and Orderly While Respecting Students' Rights*
- September 12, 2013 District Principals' Meeting, *Legal Updates*
- September 27, 2013 Principals and Assistant Principals, *ECP and Section 504 Discipline*
- October 10, 2013, November 14, 2013, December 12, 2013, January 9, 2014, February 13, 2014, and March 13, 2014, select topics on student discipline, ECP, and Section 504

Professional Development for District Staff

- Supporting Students with Behavior Challenges
- Mental Health 101
- Positive Behavior Intervention and Support
- Response to Intervention
- Child and Family Team Training from Family Perspective
- Suicide Intervention Training
- School Critical Incidence Response and Recovery

Partnering with Alliance Behavioral Healthcare and BECOMING

- The Value of Cultural and Linguistic Competence
- Can You Hear Me Now? Improving Cross-Cultural Communication
- Class, Privilege & Power

Professional Development: ECP Compliance & Discipline

- Provide Monthly trainings EC facilitators, EC Central Services on IDEA, state and local policies
- Provide Manifestation Determination Review training at each school site
- Provide Functional Behavior Assessment and Behavior Intervention Plan training for all school teams
- Deliver ongoing CECAS training for school personnel

Professional Development for Parents

- **Family Academy**
 - *Incredible Years – Parent Series*
 - *Positive Behavior and Encouraging Self Discipline*
 - *Protect & Prevent – Mental Health Basics of Young Children*
 - *Parent Connection link on DPS Family Academy Website (NEW!)*
- **ECP Parent Seminars**
 - *Development of the Individualized Education Plan*
 - *IEP Notebook Workshop*
 - *Annual IEP Parent Academy*
- *Generations at Work: Generational Diversity (pending)*

Alternative to Suspension Programs Community Partnerships

Second Chance Academy

- Serving 18-54 middle school students in lieu of short-term suspension
- Academic component (Regular education and ECP services)
- Socio-emotional component for behavior
- Transition services to and from the base middle school
- Location: 600 E. Umstead Street, Durham, NC (Pearson MS)
 - Hours: Monday - Friday, 8:00 am - 2:30 pm
 - Breakfast/Lunch
 - Transportation: Parents are responsible for transportation. Bus passes are available.

Short-Term Suspension Intervention Program

- Serving secondary school students (ECP) on short-term suspension
- Academic component
 - Regular education
 - Exceptional Children's Program
- Socio-emotional component for behavior
- Transition services to and from the base high school
- Location: Lakeview School
 - Hours: Monday - Friday, 7:45am - 2:30pm
 - Breakfast/ lunch: Provided
 - Transportation: Provided

Rebound Program – Community Program

- In progress
- Strengths-focused program for high school on short-term suspension (1-10 days)
- Tutoring and academic support
- Provides assistance with school work and supervision, which reduces the chances for delinquency and juvenile crime during out-of-school time.
- Implements effective interventions that result in positive engagement with school and the community.
- Location: (The Durham Teen Center, 1101 Cornell Street in Durham, NC
 - Hours: Monday through Friday, 9:00 a.m. to 2:00 p.m.

Community Conversations

Meeting Date	Time	Location
Saturday, December 7	10:30 AM - 12:00 PM	SDC
Monday, December 9	6:30 - 8:00 PM	Northern HS
Tuesday, December 10	6:30 - 8:00 PM	Southern HS

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Discussion