



AGENDA
Durham Public Schools Board of Education
Support Services Committee
September 10, 2013
Fuller Administration Building, 511 Cleveland Street, Durham, NC

1. Call to Order
2. Moment of Silence
3. Agenda Review and Approval
4. Public Comment
5. Committee Meeting Minutes
 - I. August 6, 2013
6. Reports
 - I. 2011 Youth Risk Behavior Survey Results for Durham County
 - II. Update on Response to Intervention
 - III. Update on HomeBase and PowerSchool
 - IV. Summary of Follow Up Items
 - V. Adjournment

Mission Statement

In collaboration with our community and parents, the mission of Durham Public Schools is to provide all students with an outstanding education that motivates them to reach their full potential and enables them to discover their interests and talents, pursue their goals and dreams, and succeed in college, in the workforce and as engaged citizens.

Durham Public Schools SUPPORT SERVICES COMMITTEE PRECIS

Agenda Item: Support Services Committee Minutes

Staff Liaison Present: Debbie Pitman, Ph.D.

Phone #: 560-2774

Main Points:

Attached for committee consideration and approval is a draft copy of the following minutes:

- August 6, 2013

Fiscal Implications:

- None

Strategic Plan Alignment:

- N/A

Purpose

Information

Discussion

Action

Consent

Reviewed by:

Finance _____

Attorney _____

MINUTES
Support Services Committee
of the
Durham Public Schools Board of Education
September 10, 2013

The Support Services Committee met on Tuesday, August 6, 2013 in the Fuller Administration Building, 511 Cleveland Street, Durham, North Carolina.

Board Members Present

Omega Parker, Chair; Leigh Bordley, Vice Chair; Natalie Beyer, Heidi Carter, Nancy Cox, and Minnie Forte – Brown, and Pastor Fredrick Davis.

Administrators Present

Dr. Debbie Pitman, Assistant Superintendent of Student, Family and Community Services; Michelle Smith, Director of Student Services; Leonie Gill, Preschool Program Administrator; Donna Hudson, Director of Student Assignment Kendra O’Neal-Williams, Community Education Director; Dietrich Danner, Professional Development Coordinator; Dr. Eric Becoats, Superintendent; and Dr. Lewis Ferebee, Chief of Staff.

Attorney Present

Ken Soo

Call to Order/Moment of Silence

Chair Parker moved that the draft agenda be adopted as presented.

Agenda Review and Approval

The agenda was unanimously approved as presented.

Public Comment

There was no public comment.

Approval of Minutes

Chair Parker moved that the minutes be approved as written.

Committee Reports

Contract for Professional Services between Durham Public Schools and Signature Learning Resources, Inc.

Leonie Gill presented the contract for discussion and subsequent approval. Ms. Gill provided an overview of the contract with Signature Learning Resources, Inc. which will serve preschool children identified by DPS who have speech and language needs.

Following Board Members discussion, this item was approved to be placed on the consent agenda at the August Board meeting.

Contract for Professional Services between Durham Count Department of Social Services and Durham Public Schools

Michelle Smith presented the contract for discussion and subsequent approval. Questions were

raised regarding supervision and the assignment of staff and their responsibilities. The Board also asked that this item be moved up on the agenda for next year in order to meet the required approval timeline.

Administration will follow up with the Board regarding questions raised about the contract prior to the upcoming full Board meeting. This item was approved to be placed on the agenda for discussion at the August Board meeting for action.

Revised Policy 4132.7 – Student Transfers

Donna Hudson provided an overview of information and data for student transfers including the process of requiring proof of residency during the magnet registration process, the timeline for the lottery application, assignment and registration, and the priority lottery assignment of applicants currently enrolled in DPS.

Following Board Member discussion, this item was approved to be placed on the agenda for the August Board meeting for action.

Family Academy Update

Kendra O’Neal Williams and Dietrich Danner provided an update on the Family Academy including the progress of the Family Academy Charter, of which Ms. Williams and Mr. Danner shared the vision, design team, desired results and timeline, as well as highlights of the Parents as Partners Festival scheduled for Saturday, September 7, 2013 from 10:00am – 12:00noon at Hillside High School.

Following Board Member discussion, this item was approved to be placed on the agenda at the August full Board meeting for information only.

Summary of Follow Up Items

1. Family Academy
 - a. Provide flyers for “back to school” community events on August 15 and August 18
 - b. Post the flyer on the DPS website
2. The Board requested information regarding the status of minority business ownership for Signature Learning Resources, Inc.
3. The Board requested Administration explore the feasibility of inserting a provision in the Department of Social Services to allow principals to have supervisory authority of DSS social workers.

There being no further business, Ms. Parker adjourned the meeting.

**Durham Public Schools
SUPPORT SERVICES COMMITTEE
PRECIS**

Agenda Item: State of the County Health Report and 2011 Youth Risk Behavior Survey

Staff Liaison Present: Michelle H. Smith **Phone #:** 560-2891
Larry McDonald 560-3742

Community Liaisons Present:
Gayle Harris, Executive Director, Durham County Department of Public Health 560-7600
Dr. Erika Samoff, Partnership for a Healthy Durham Coordinator,
Durham County Department of Public Health 560-7833

Main Points:

- Community liaisons will present results from the State of Durham County Health.
- In addition, community liaisons will present results from the 2011 Youth Risk Behavior Survey (YRBS) and administration will share district program responses.
 - YRBS is a national school-based survey developed by the Centers for Disease Control and Prevention (CDC) that addresses six general health risk areas: Alcohol and Drug Use, Injury and Violence (including suicide), Tobacco Use, Nutrition, Physical Activity and Sexual Risk Behaviors.
 - The survey is administered to adolescent youth every two years and assists Durham County in monitoring health risk behaviors that contribute to deaths, disability and social problems.
 - Durham Public Schools uses YRBS as a tool for needs assessment and curriculum planning.

Fiscal Implications: None

Strategic Plan Alignment:

- Goal II.3: DPS will strategically collaborate with local, regional, and global organizations to increase the number of partnerships that support student learning.
- Goal VI.1: DPS will enhance security and prevention efforts to ensure that students, staff, and guests are safe while on district campuses.
- Goal VI.4, Strategy 4: Develop a district plan to promote health and wellness among students, families, and employees in conjunction with Duke Health System and other interested agencies.

Purpose

Information

Discussion

Reviewed by:

Finance

Attorney



Partnership for a Healthy Durham

A Certified Healthy Carolinians Partnership

Youth Risk Behavior Survey 2011 Results

Support Services Committee
Durham Public Schools
September 10, 2013

Presentation Outline

YRBS Background

Durham County sample

YRBS limitations & benefits

Findings

- Drugs and violence
- Nutrition and physical activity
- Mental Health

Programmatic responses

What is the YRBS?

National biannual school-based survey (CDC)

Monitors health behaviors of the adolescent population

- Behaviors contributing to unintentional and intentional injuries
- Substance use
- Sexual behaviors
- Diet, physical activity

Sample

In 2007, Durham Public Schools began its commitment to surveying more students to get Durham sample
Durham also participates in state-wide sample

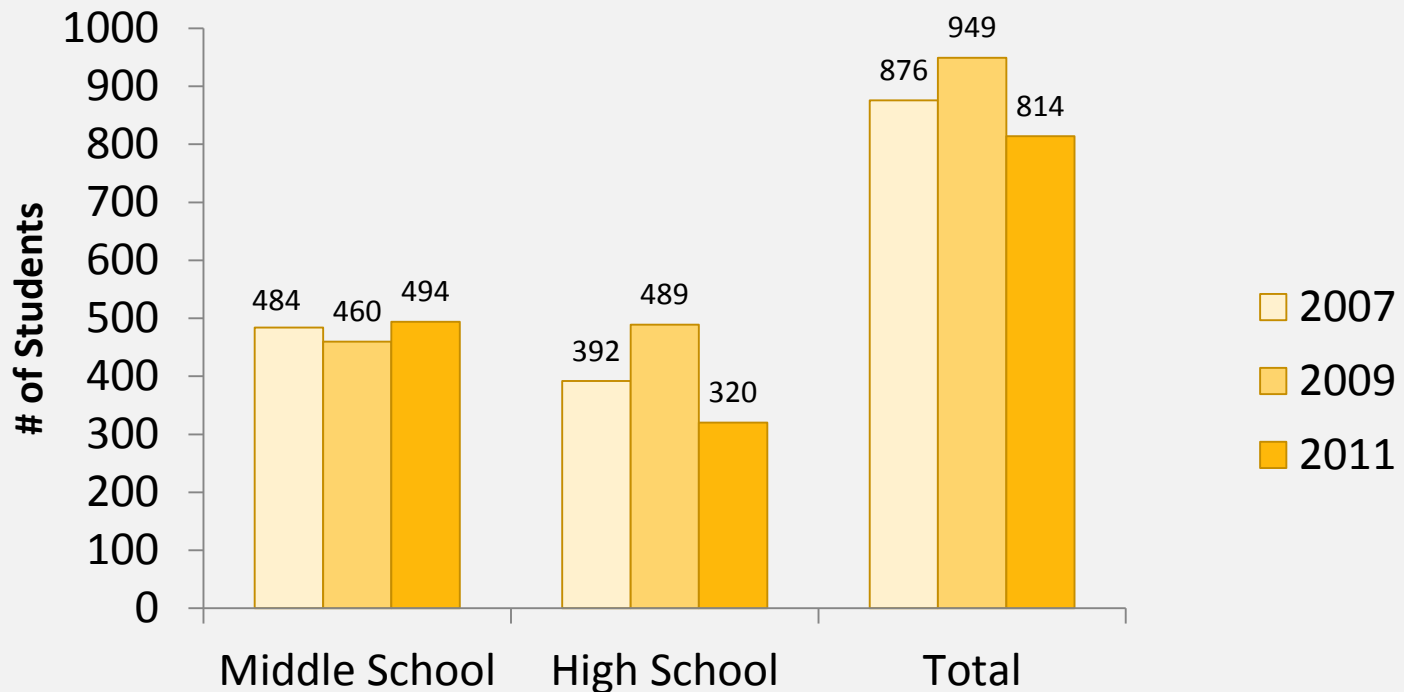
Random sample of all second period high school and middle school classrooms

Passive parental consent

DPS draws sample and administers survey; DCoDPH analyzes data and creates reports

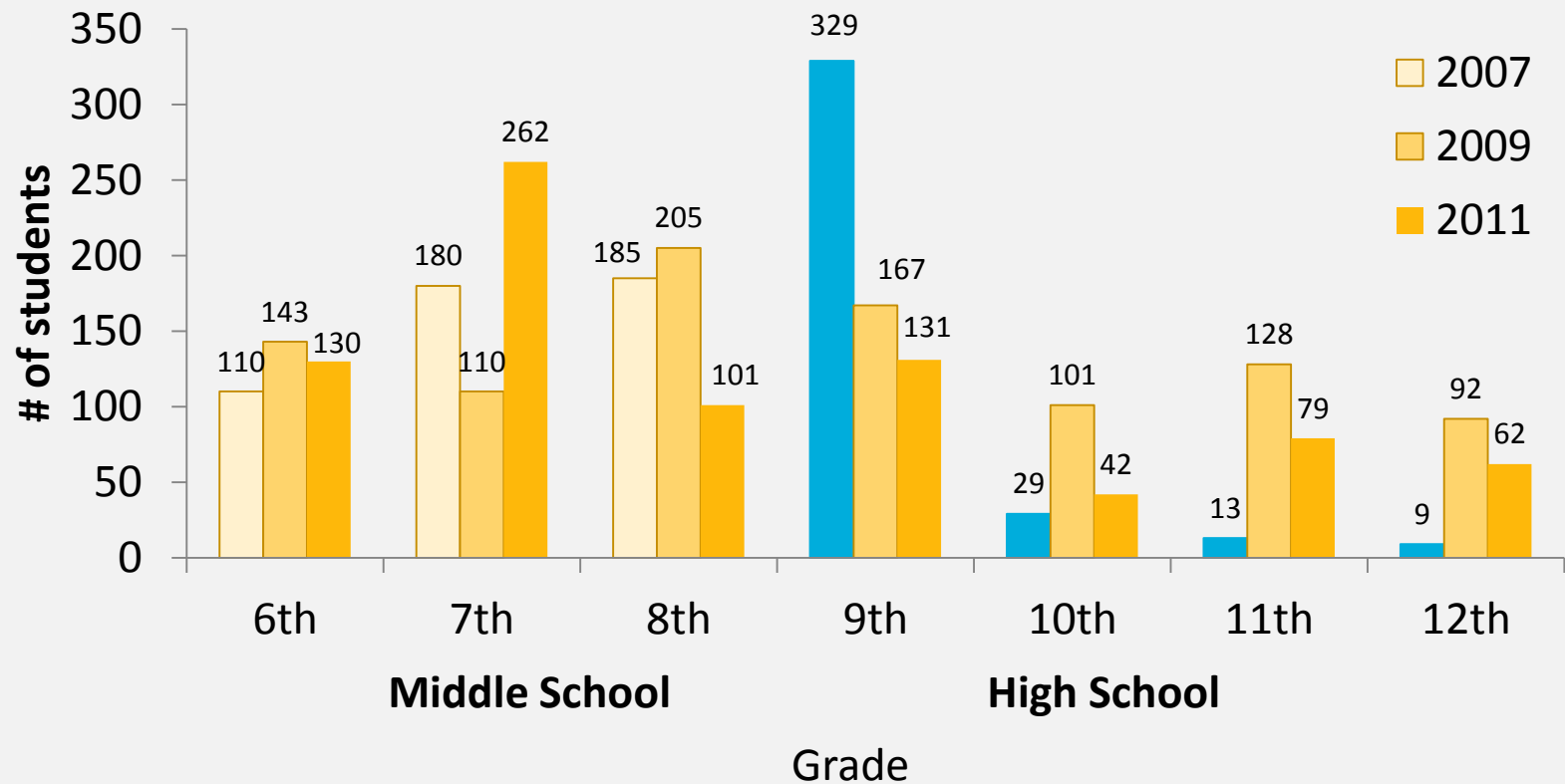
Sample

Similar numbers of students participated in 2007, 2009, and 2011



Sample

High school results for 2007 are not comparable



Limitations

Data are self-reported, not from direct observation

- Potential for under-or over-reporting of behaviors

Data do not reflect all adolescent youth

Survey does not address how or why students engage in risky behaviors (only who, what, where, when)

Benefits

We have county-level data for risky behavior engagement and exposure for adolescents.

Data can be used over time to assess programs and compare to like counties or state.

- YRBS not performed by all large counties

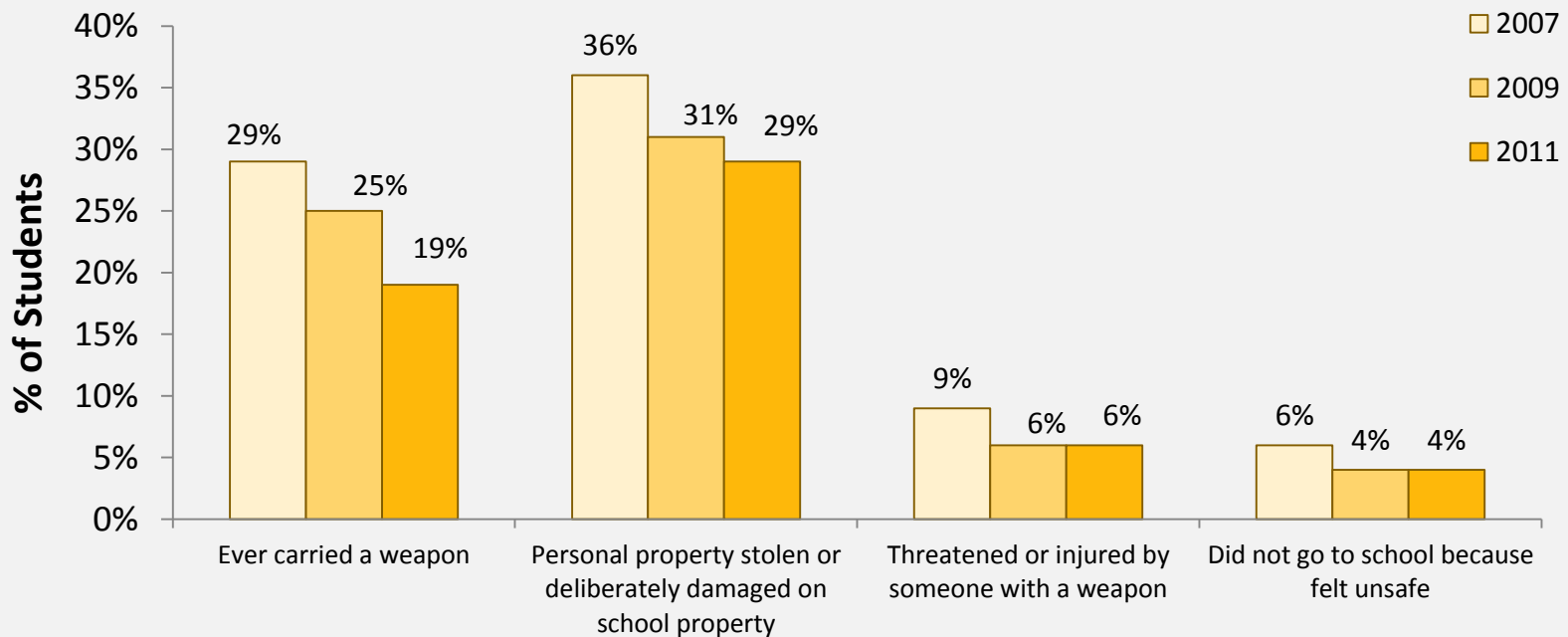
Analyses are weighted so that results reflect the gender and racial composition of Durham Public School students

DRUGS AND VIOLENCE

Middle school outcomes

Student reports of violence in middle school have declined

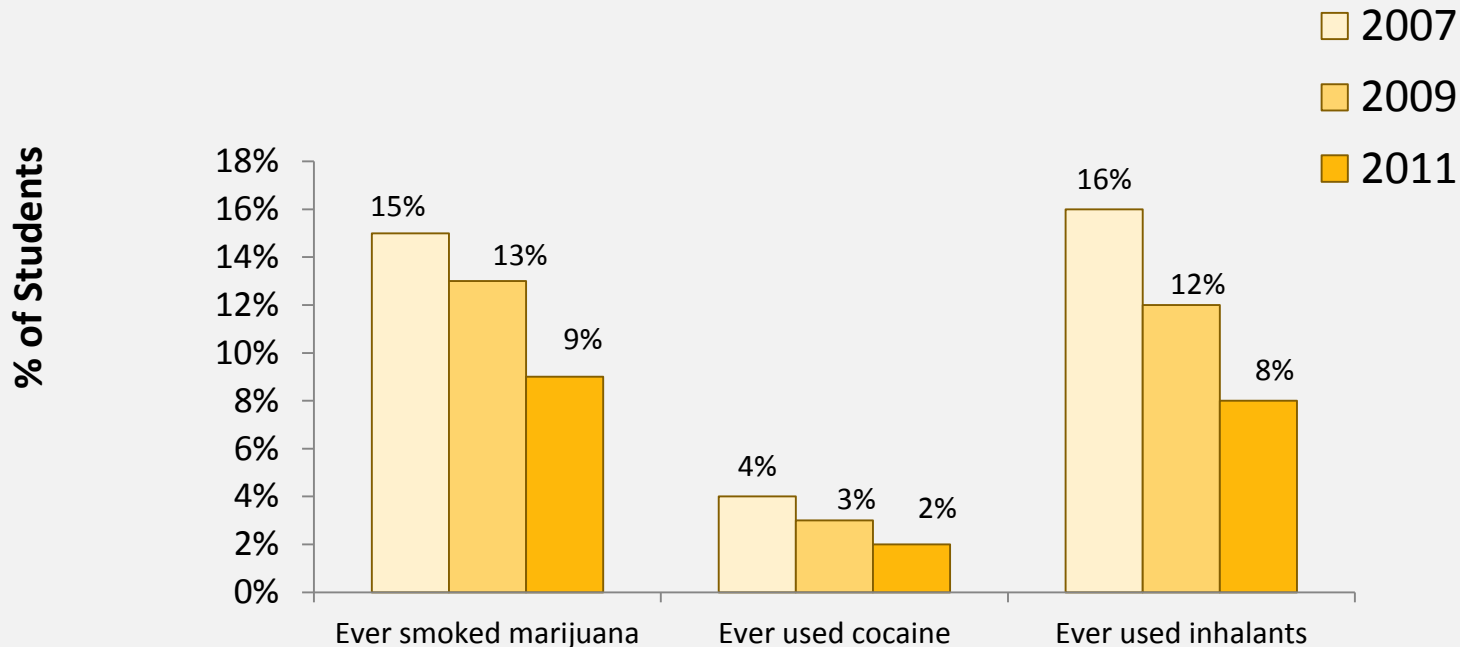
Durham County YRBS 2007-2011, Middle School



Middle school outcomes

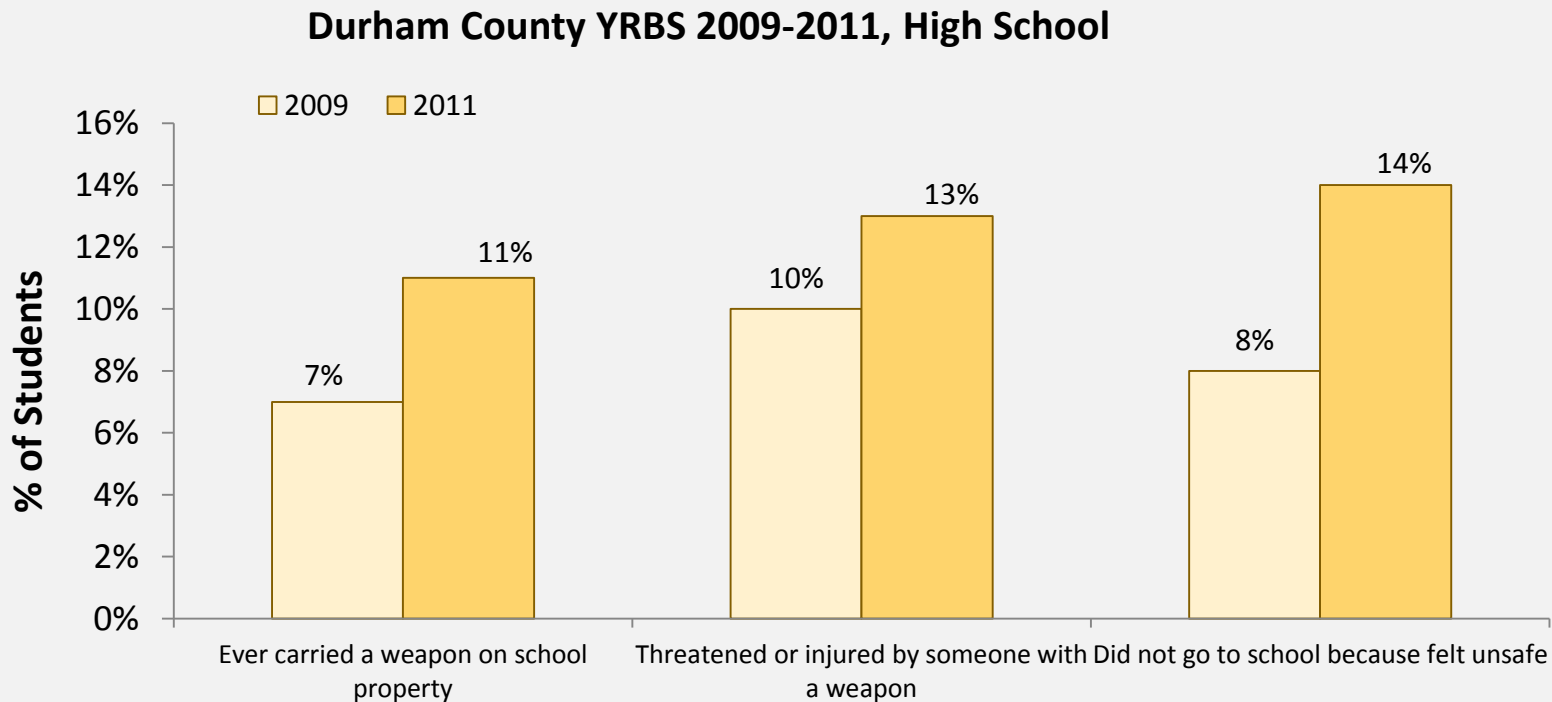
Reported drug use has decreased over the past 6 years

Durham County YRBS 2007-2011, Middle School



High school outcomes

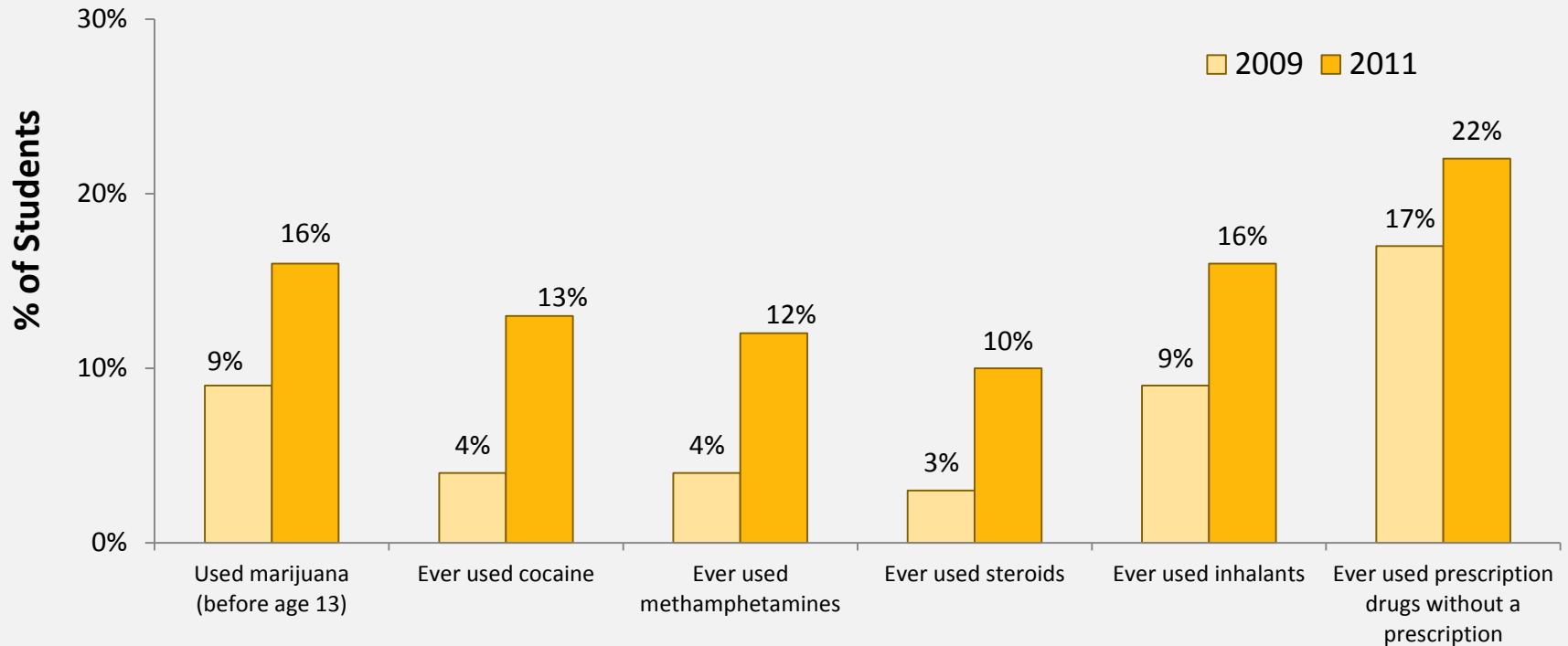
Student reports of violence in high school have increased



High school outcomes

Reports of drug use have increased

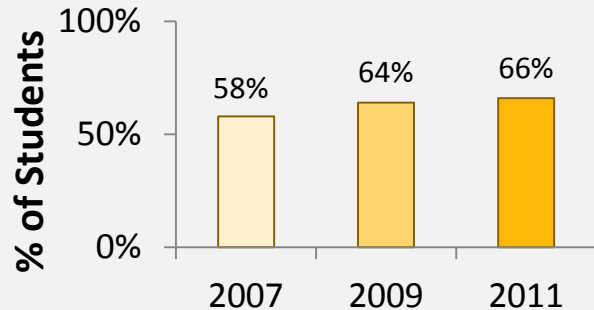
Durham County YRBS 2009-2011, High School



PHYSICAL ACTIVITY AND NUTRITION

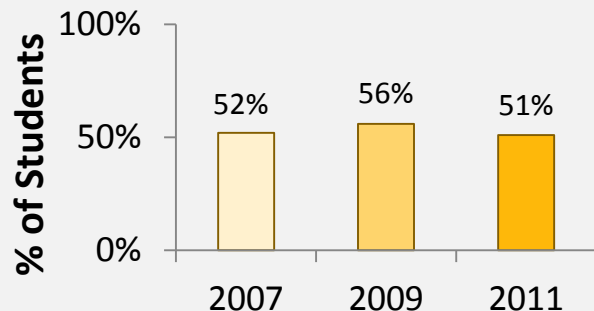
Middle school outcomes: physical activity

Plays on one or more sports teams



DPS school wellness policy encourages 30 minutes/day of physical activity for K-8

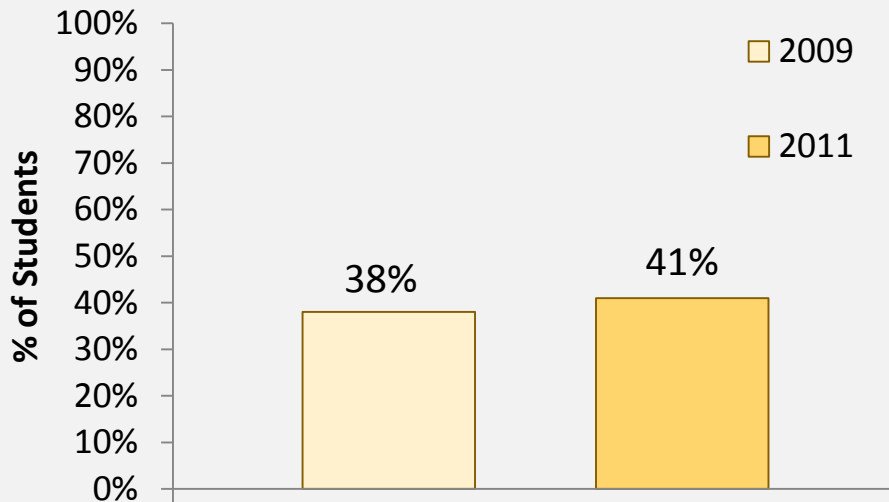
Active for 60 minutes in past 5/7 or more days



Opportunity to add question to YRBS for middle school

High school outcomes: physical activity

Percent of students who were physically active for a total of at least 60 minutes per day on 5 or more of the past 7 days

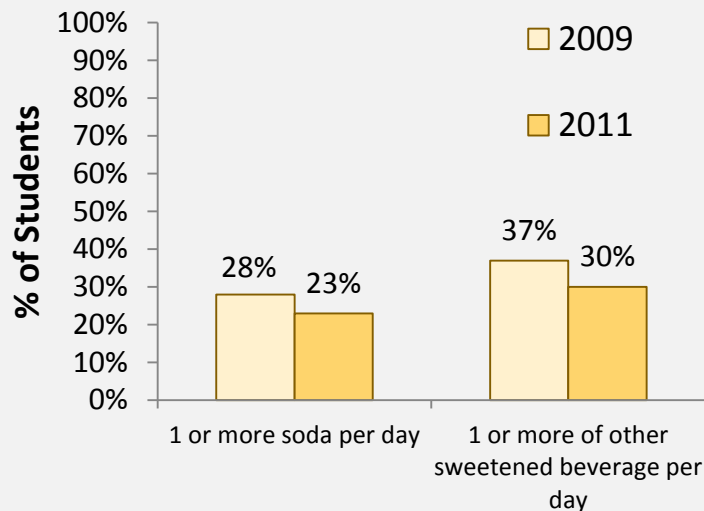


Suggestive of no change or small increase in physical activity

No wellness policy statement on exercise in high school

High school outcomes: nutrition

Percent of students who drank
sweetened beverages ≥ 1 times per day
during past 7 days



Decreases in consumption of
sweetened beverages

Small increases in eating fruit,
eating carrots, eating other
vegetables

all within margin of error

High school outcomes: Weight control and BMI

- 40% of students report they are trying to lose weight
 - 60% report exercising to control weight
 - 38% report eating less food to control weight
 - 10% report taking diet pills/powder/liquids
 - 11% report vomiting or taking laxatives
- Self-report BMI: 19% overweight, 11% obese

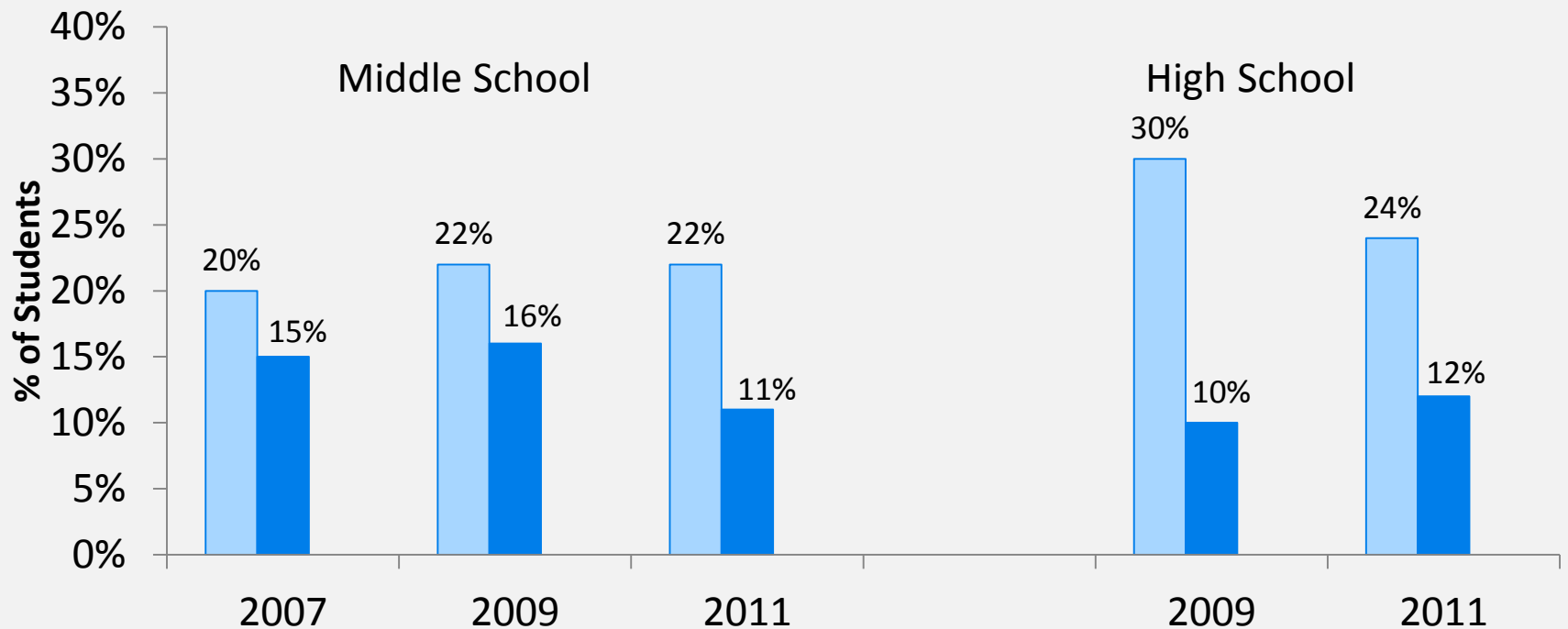
MENTAL HEALTH



Mental health and suicide

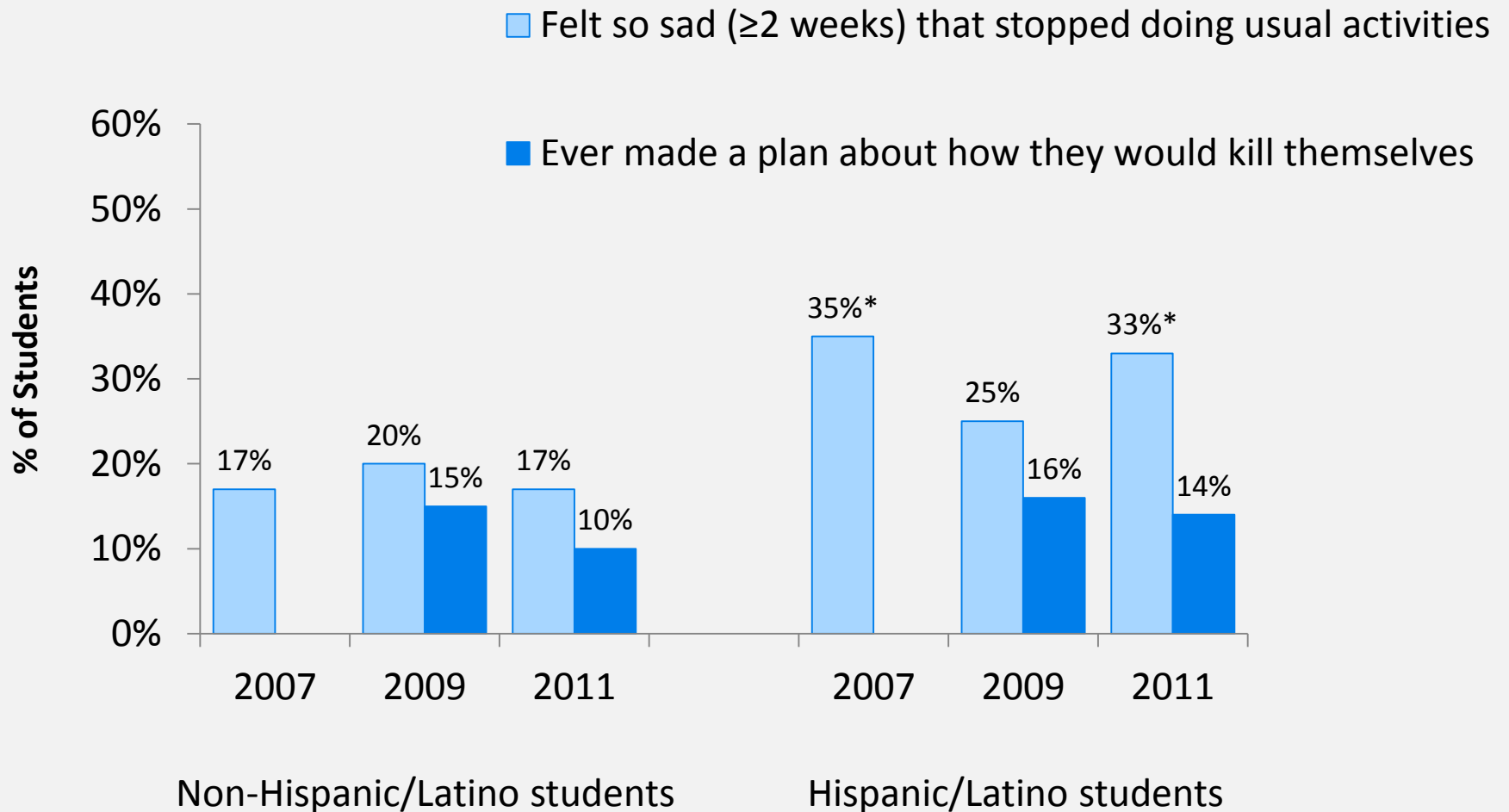
All students

- Felt so sad (≥ 2 weeks) that stopped doing usual activities
- Ever made a plan about how they would kill themselves



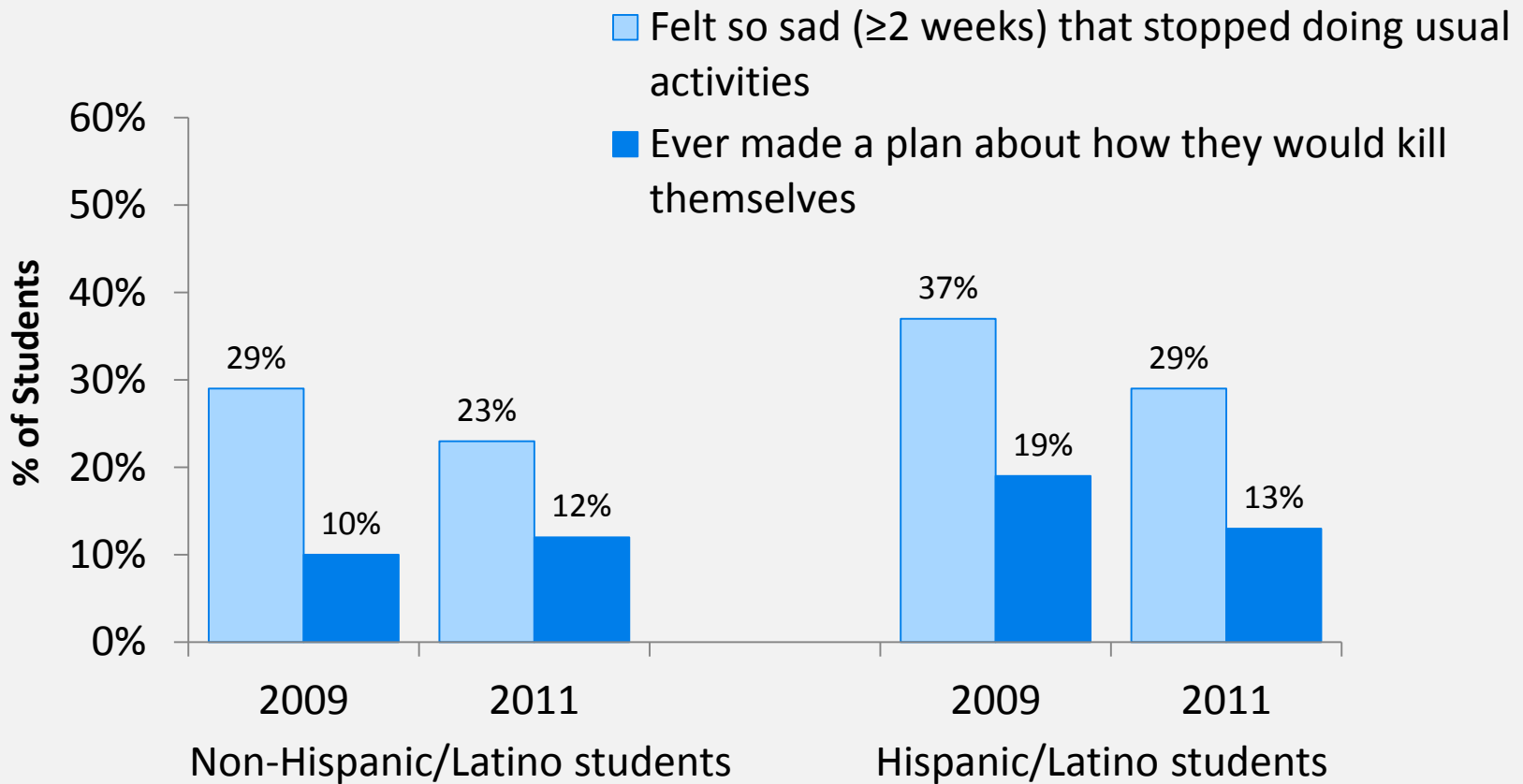
Mental health and suicide

Middle school



Mental health and suicide

High school



Student feelings about teachers

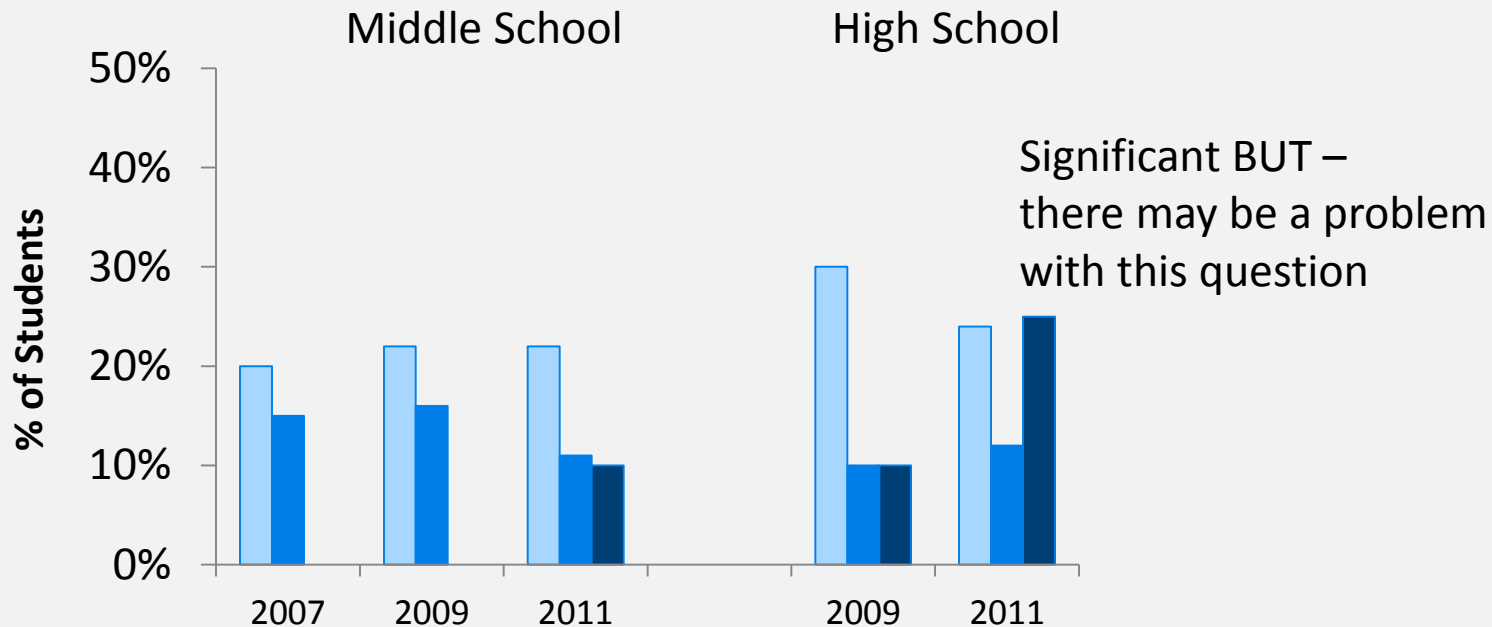
Proportion that strongly agree or agree that their teachers really care about them and give them a lot of encouragement

Middle school: 71%

High school: 62%

Mental health – depression and suicide

- Felt so sad (≥ 2 weeks) that stopped doing usual activities
- Ever made a plan about how they would kill themselves
- Attempted suicide



2009 and 2011 suicide attempt questions

2009: During the past 12 months, how many times did you actually attempt suicide?

A: 0

B: 1 ... etc.

2011: If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

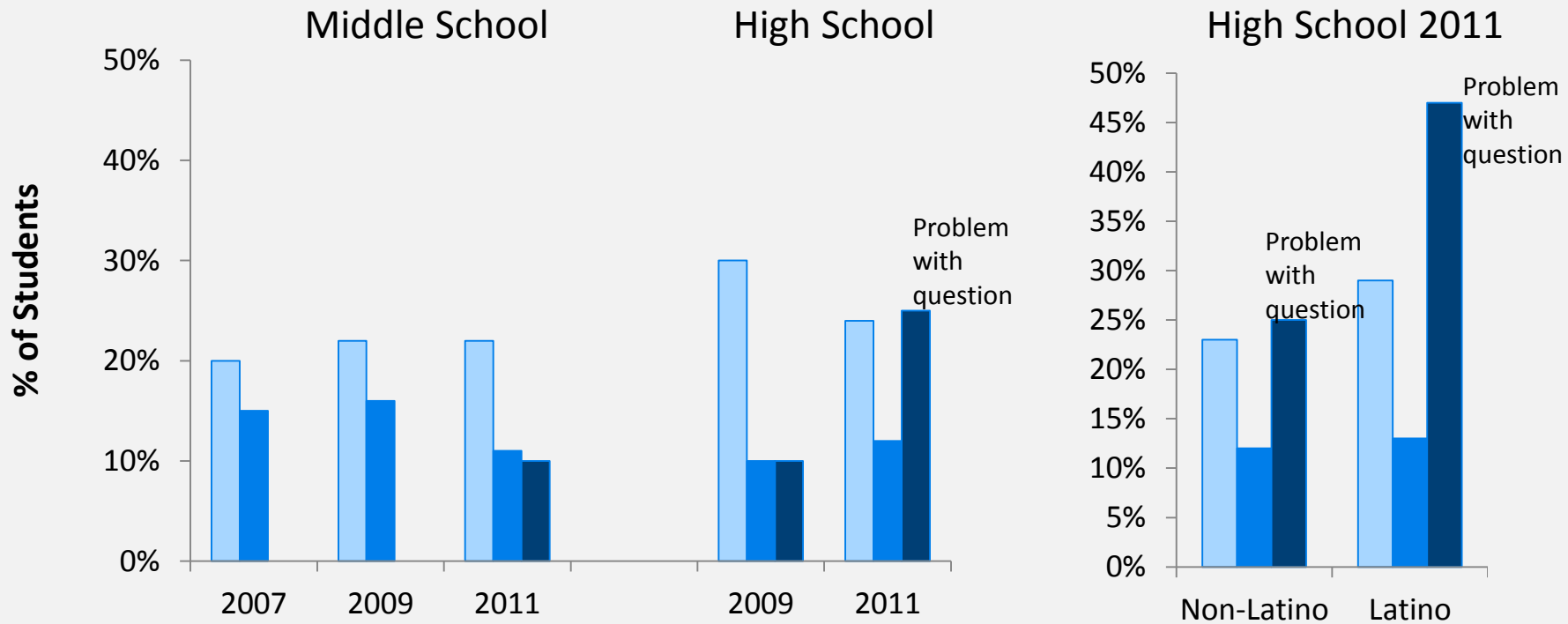
A: I did not attempt suicide during the past 12 months

B: Yes

C: No

Mental health – depression and suicide

- Felt so sad (≥ 2 weeks) that stopped doing usual activities
- Ever made a plan about how they would kill themselves
- Attempted suicide



Acknowledgements

DCoDPH: Mel Downey-Piper, Gayle Harris

DPS: Le Boler, Larry McDonald, Michelle Smith,
Kate Turner

Durham Public Schools Responses and Programs Support Services Committee September 10, 2013

Michelle Smith

Director of Student Services

Larry McDonald

Director of K-12 Physical Education/Health/Driver's Education

DPS Program Responses

- Participation in Partnership Obesity and Chronic Illness Committee
- Embed new mental health curriculum through New State Standards and Family Academy
- Working with Partnership for a Healthy Durham:
 - Department of Public Health (DPH) Gun Safety Team
 - School Health Advisory Committee (SHAC)

Mental Health Programs

- School Based Support Program (7 sites)
- System of Care (SOC) Network of Services
- Substance Abuse Training for school staff
- Child Family Support Team (CFST) Program
- SOC Cross Agency Training for school staff
- Suicide Intervention Training for all counselors, social workers and school psychologists
- ASIST (Applied Suicide Intervention Skills Training) for counselors and social workers

Protective Factors

- DPS Wellness Policy
- Response to Intervention
- Intervention Teams
- Mentoring Programs
- Afterschool Programs
- Communities in Schools

Safety and Behavior Programs

- School Resource Officers (SRO)
- Gang Resistance Education and Training (GREAT)
- Anti-Bullying Policy and Training
- Character Education
- In-School Suspension Program (ISSP)
- School Counselor Advisor-Advisee Program
- Positive Behavior Intervention and Support
- Behavior Support Assistants

Drug Free Schools

- 100% Tobacco Free School Campuses
- Red Ribbon Week Activities
- D.E.A.C (Drug Education and Counseling)
- In-School Suspension Program (ISSP)
- Prevention Activities for Underage Drinking and Driving

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Discussion



2012 State of the County Health Report

Developed by Erika Samoff, Mel Downey-Piper

Purpose

- Reports progress on health priorities identified in the community health assessment
 - Access to healthcare
 - HIV / STIs
 - Obesity and chronic illness
 - Poverty
 - Education
 - Substance abuse and mental health
- Celebrates successes
- Notes emerging issues



2011 Durham County Demographics

Sex	Estimate	Percent
Male	130,408	47.7%
Female	142,984	52.3%
Race alone (excludes Hispanic)	Estimate	Percent
White	115,645	42.3%
Black or African American	100,882	36.9%
American Indian	1094	0.4%
Asian	11,482	4.2%
Other race/multi racial	7381	2.7%
Ethnicity	Estimate	Percent
Hispanic (of any race)	36,908	13.5%



Durham meets 10 NC targets

Healthy NC 2020 Objectives

- Women who smoke during pregnancy
- Traffic crashes that are alcohol related
- Suicide rate
- Children aged 1-5 years enrolled in Medicaid who receive dental care
- Adults who had permanent teeth removed due to tooth decay or gum disease
- Unintentional poisoning mortality rate
- Adults reporting good, very good, or excellent health
- Adults who are neither overweight nor obese



Other Successes and Progress

- Healthy Mile Trail
- Community Transformation Grant Project
- Smoking Rule
- *Affordable Care Act*



Access to Healthcare

- Uninsured adults: 22% (mid-high)
- Uninsured children: 10% (high)

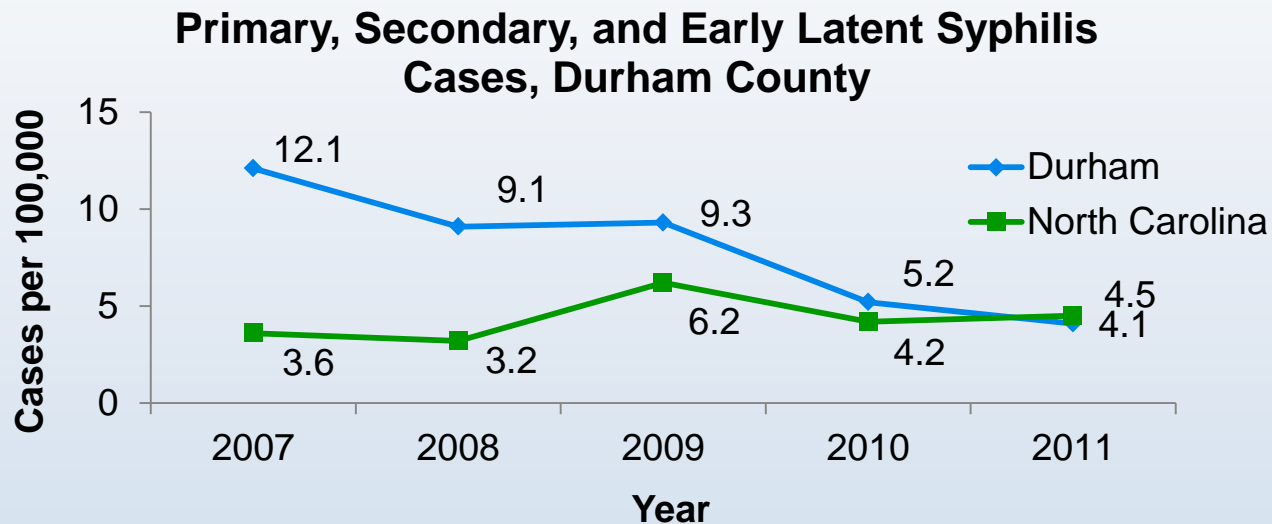
PROGRESS AND NEXT STEPS

- Coordinated Access to Care and Housing for the Homeless (CATCH): respite care and housing for homeless discharged from area hospitals
- ACA education and advocacy
- Focus on transportation as an access issue



HIV and other STIs

- HIV rate has remained stable at 27 per 100,000 (NC=16)
- Syphilis rate has declined consistently since 2007



- Next steps: CDC Hep C testing, NTS 3-year grant



Obesity and Chronic Illness

- Overweight or obese: 59% of adults, 30% of high school students
- Current smokers: 15% of adults
- Eat breakfast every day: 26% in high school, 45% in middle school
- Get eight or more hours of sleep on school nights: 20% in high school, 51% in middle school

PROGRESS AND NEXT STEPS

- Bull City PlayStreets
- Policy Change
- Healthy Mile Trail



Poverty

- Residents below poverty line: 19% (NC 17%)
- Single mothers in poverty: 29%
- Spend >30% of income on rental housing: 53%

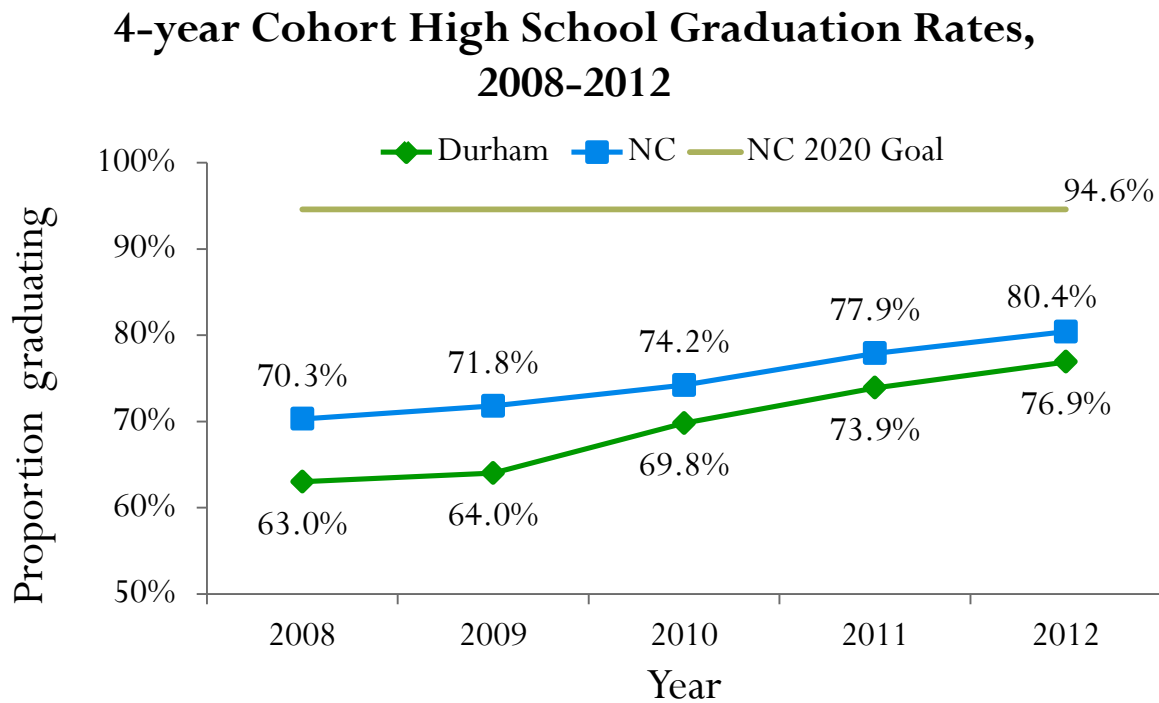
PROGRESS AND NEXT STEPS

- Faith Summit, Circles
- Durham Health Connections – social prescriptions
- CATCH (medical respite care and permanent supportive housing)



Education

- Graduation rates continue to rise
- Certain groups are much less likely to graduate



Substance Abuse and Mental Health

- Reported feeling sad or helpless: 24% in high school, 22% in middle school
- Ever used marijuana: 46% in high school, 9% in middle school

PROGRESS AND NEXT STEPS

- Alliance Behavioral Healthcare
- Focus on suicide prevention
- Recovery Celebration

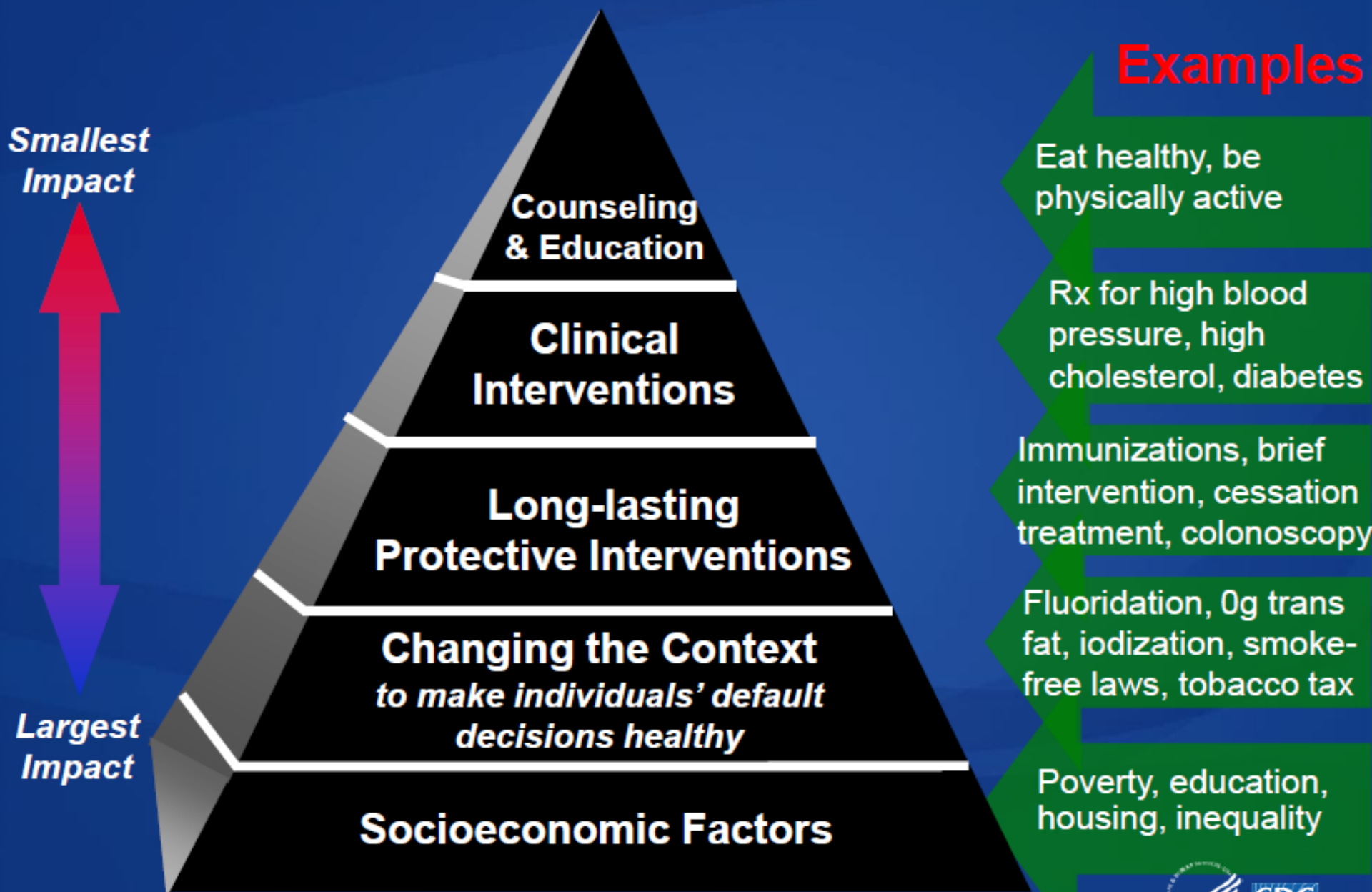


Emerging Issues

- Durham Diabetes Coalition
 - Aims to identify people unknowingly living with type 2 diabetes and reduce morbidity and mortality by
 - Implementing neighborhood based interventions
 - Offering home-based clinical care to people who have difficulty accessing traditional care
 - Using multiple forms of media to spread type 2 diabetes health messages and engage the community
- Social Determinants of Health
 - Durham Health Summit and work groups



Factors that Affect Health



“The context of people’s lives determine their health, and so blaming individuals for having poor health or crediting them for good health is inappropriate. Individuals are unlikely to be able to directly control many of the determinants of health.”

World Health Organization 2012





One Vision. One Durham.

Date: September 10, 2013

Durham Public Schools

SUPPORT SERVICES COMMITTEE

PRECIS

Agenda Item: Response to Intervention

Staff Liaison Present: Michelle Smith Phone #: 560-2891
Dr. Carol White #: 560-2331

Main Points:

- Administration will provide an update on the implementation of Response to Intervention (RtI) in Durham Public Schools.
- Administration presents this to the Board for information only.

Fiscal Implications:

- These efforts are supported through local funds.

Strategic Plan Alignment:

- Goal 1.2 Strategy 2 - Design and implement a Response to Intervention (RtI) system to include universal screening, intervention and acceleration strategies, and continuous progress monitoring.

Purpose

Information

Discussion

Reviewed by:

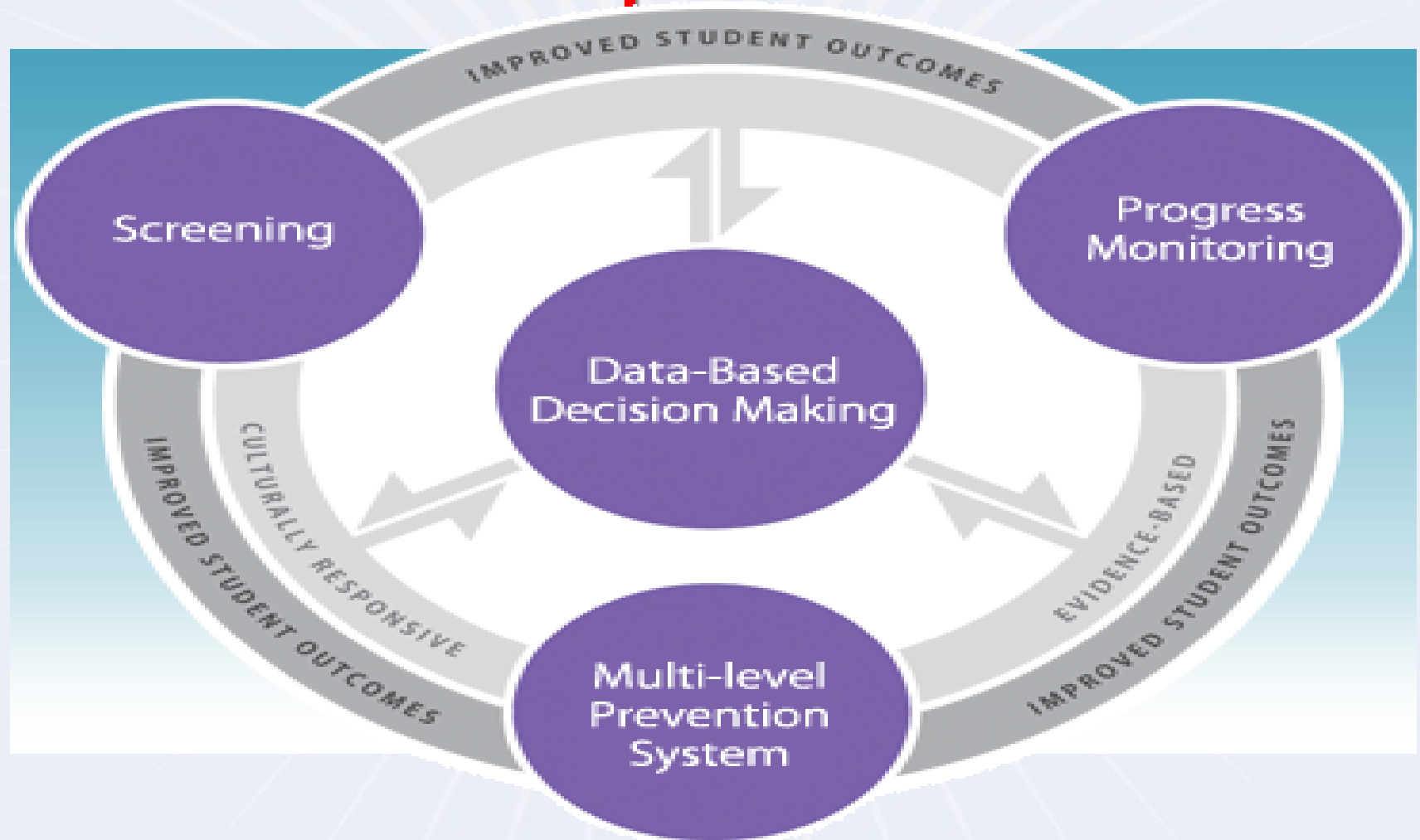
Finance **Attorney**

Response to Intervention Support Services Committee September 10, 2013

Michelle Smith
Director of Student Services

Dr. Carol White
RtI Coordinator

RtI Essential Components



North Carolina Update

- DPI has endorsed RtI as a total school improvement model
- DPI established a permanent position in June 2013 for a RtI consultant to oversee implementation across the state (Amy Jablonski)
- DPI is aligning AIG, ESL and ECP to RtI
- DPS is a member of a 10 district RtI Consortium funded by the Oak Leaf Foundation & DPI attends the Consortium meetings

Rtl Schools 2012-2013 & 2013-2014

Elementary

Bethesda
Club
Creekside
Eno Valley*
Forest View
Hope Valley
Merr Moore
Parkwood*
R.N. Harris*
Southwest
Spaulding
Y.E. Smith

Elementary

EK Powe
Fayette St
Glenn
Morehead
Oak Grove
Sandy Ridge
W.G. Pearson

Middle

Brogden*
Lowes Grove
Shepard
Pearson
Carrington
Githens
Neal

High

Jordan
Hillside
HillsideNT
Southern
Southern SOE

**2011-12
Pilot schools*

Rtl Implementation Support

- Rtl Advisory Team & District Rtl Team
- Rtl Administrators' Team Training (3 days)
- Rtl Summer Institute for Teachers (4 days)
- Monthly Professional Development
- Rtl Facilitators Critical Conversation Meetings
- School site fidelity checks & external evaluation
- Electronic Personal Education Plans (ePEP)

Next Steps 2013-2014

- Provide professional development in interventions and enrichment for AIG, ESL and ECP teachers
- Increase the number of parents involved in Personal Education Plans (PEP)
- Analyze data with PBIS coaches to provide specific interventions for students with repeat suspensions
- Begin implementation of RtI in Pre-K
- Partner with Communities in Schools of Durham

Strategic Plan Charter 3 – Response to Intervention Outcomes

1. Number of Personal Education Plans (PEP)
2. Number of students *referred* for special education evaluations
3. Number of students *placed* in special education
4. EOG/EOC achievement in math and reading

Strategic Plan Charter 3 – Response to Intervention Outcomes Cont'd.

5. Dropout rates
6. Attendance rates
7. Suspension rates
8. Graduation rates
9. Growth on pre/post universal screeners

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Discussion



Date: September 10, 2013

Durham Public Schools Support Services Committee PRECIS

Agenda Item: Update on Home Base and PowerSchool

Staff Liaison Present: Debbie Pitman, Ph.D.
Donna Hudson
Barbara Goins

Phone #: 560-2554
560-2059
560-3621

Main Points:

- Administration is providing an update on Home Base and its various components including PowerSchool.
- Administration is presenting this to the Board for information only.

Fiscal Implications:

- These efforts are supported through federal, state, and local funds.

Strategic Plan Alignment:

- Goal 4.2 Strategy 3 - Streamline and automate business systems and practices to increase efficiency and productivity.
- Goal 2.4 Strategy 4 - Launch NCWISE Parent Assist module to provide parents access to comprehensive student information.

Purpose

Information

Discussion

Reviewed by:

Finance

Attorney

Home Base and PowerSchool Support Services Committee September 10, 2013

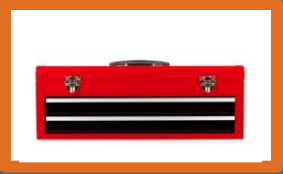
**Dr. Debbie Pitman
Assistant Superintendent**

**Donna Hudson
Director of Student Assignment**

**Barbara Goins
Student Information and Data**



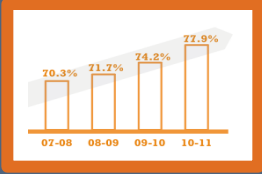
Student Information and Learner Profile



Instructional Design, Practice & Resources



Assessment



Data Analysis and Reporting



Educator Effectiveness: Evaluation and Professional Development

Major Functions

- Attendance
- Scheduling
- Grading
- Transcripts
- Parent, Student and Educator Portals

Highlights

Portals so students, parents and educators can access information

Data validation tools to make managing student information easier and improve data quality

Security to make sure only the right people can access data

Major Functions

- **Find** high-quality resources based on standards or search criteria
- **Contribute** to a shared repository of North Carolina-made resources

Highlights

Tools for Teaching

Vetted and **standards-aligned** resources

Learning Management System

Built to help educators **teach, organize, communicate** and **collaborate** online with their students

Major Functions

- **Develop** aligned assessments for formative, interim or summative purposes
- **Deliver** assessments

Highlights

Classroom & Interim

A rich bank of items to build your own rigorous, standards-aligned assessments

Summative

Delivery of summative assessments online including computer adaptive testing

Major Functions

- **Compile** and analyze data
- **Share** progress with students and colleagues
- **Analyze data** to take informed action

Highlights

Integrate with assessment tools and student information to deliver data on student progress to teachers, parents and students in an easy-to-understand, actionable way

Easy access to your data and a direct, fast way to pull it

Major Functions


- **Record** and **organize** NC Educator Evaluation System observation and evaluation data (replacing the current online tool)
- **Select** resources aligned to meet professional development needs

Highlights


Professional Development resources aligned to the North Carolina Educator Evaluation Rubric



Student
Information
and Learner
Profile



Instructional
Design, Practice
& Resources




Assessment



Year	Percentage
07-08	70.3%
08-09	71.7%
09-10	74.2%
10-11	77.9%

Data Analysis
and Reporting



Educator Effectiveness:
Evaluation and Professional
Development

Integrated Instructional Solution

PowerSchool
Student
Information

Schoolnet
Instructional
Tools and
Assessment

OpenClass
Collaboration

Test Nav
Summative
Assessment

Truenorthlogic
Evaluation and PD

a **new standards-aligned** tool for
instruction (e.g. lesson plans, unit plans),
assessment and data analysis

PowerSchool and Parent Portal

PowerSchool student information system replaces NC WISE.

- The system will allow educators to collect key data and manage student information in a secure, useful way.
- PowerSchool will be used for:
 - Attendance
 - Scheduling
 - Grading
 - Transcripts
 - Parent, Student and Educator Portals

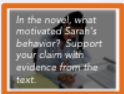
School Net, Open Class and Test Nav

Instructional Tools, Classroom and Benchmark Assessments and Reporting

The Home Base instructional improvement system will have a suite of **standards-aligned** tools to enable great teaching.



Instructional design, practice & resources including a Learning Management System



Assessment



Data Analysis and Reporting

- Different users will have different types of access. For example:

Teachers can search for great lesson plans then create classroom assessments, crunch the resulting data to adjust instruction and communicate progress to parents – all in Home Base.

Principals can monitor ongoing benchmark assessment data, compare it to mid-year observation ratings and then access professional development to address staff needs – all in Home Base

Truenorthlogic



Educator Effectiveness

Evaluation and Professional Development for Teachers and Principals and Professional Development

- **Record** and **organize** NC Educator Evaluation System observation and evaluation data (replacing the current online tool)
- **Select** resources aligned to meet professional development needs
- **Professional Development resources** aligned to the North Carolina Educator Evaluation Rubric

July/August 2013

R

PowerSchool

Student
Information

- Student Information
- Scheduling
- Gradebook
- Attendance
- Transcripts

Schoolnet

Instructional
Tools and
Assessment

- Instructional Tools
- Classroom and Benchmark Assessments
- Reporting

R

Truenorthlogic

Educator
Evaluation

- Online Evaluation (Teachers Only)

Content in System

Tools for Teaching • Assessment Creation

Initial Content

- NWEA Science and Social Studies Assessment Items [**9,600 items**]
- ClassScape Items in EOG and EOC tested subjects (Math, ELA, Science) [**22,000 items**]
- Pearson Science and Social Studies Digital Library [**~10,000 resources**]
- Open Educational Resources from NC Learning Object Repository [**4,000 and counting**]



- Students
- Parents
- Teachers
- Administrators
- State Admin
- Content Specialist

R - Required

July/August 2013

PowerSchool

Student
Information



Schoolnet

Instructional
Tools and
Assessment

Truenorthlogic

Educator
Evaluation



Content in System

Tools for Teaching • Assessment Creation

Teacher only

October 2013

+

OpenClass

Collaboration

Truenorthlogic

Educator
Evaluation

Principals

March 2014

Truenorthlogic

Professional
Development

2014-2015

Test Nav

Summative
Assessment



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Discussion