



AGENDA
Durham Public Schools Board of Education
Support Services Committee
October 1, 2013
Fuller Administration Building, 511 Cleveland Street, Durham, NC

1. Call to Order
2. Moment of Silence
3. Agenda Review and Approval
4. Public Comment
5. Committee Meeting Minutes
 - I. September 10, 2013
6. Reports
 - I. Truancy Court Update
 - II. 21 Credit General Diploma Update
 - III. Policy 2210 Tobacco Use - Revised
 - IV. Summary of Follow Up Items
 - V. Adjournment

Mission Statement

In collaboration with our community and parents, the mission of Durham Public Schools is to provide all students with an outstanding education that motivates them to reach their full potential and enables them to discover their interests and talents, pursue their goals and dreams, and succeed in college, in the workforce and as engaged citizens.

Durham Public Schools SUPPORT SERVICES COMMITTEE PRECIS

Agenda Item: Support Services Committee Minutes

Staff Liaison Present: Debbie Pitman, Ph.D.

Phone #: 560-2774

Main Points:

Attached for committee consideration and approval is a draft copy of the following minutes:

- September 10, 2013

Fiscal Implications:

- None

Strategic Plan Alignment:

- N/A

Purpose

Information

Discussion

Action

Consent

Reviewed by:

Finance _____

Attorney _____

MINUTES
Support Services Committee
of the
Durham Public Schools Board of Education
October 1, 2013

The Support Services Committee met on Tuesday, September 10, 2013 in the Fuller Administration Building, 511 Cleveland Street, Durham, North Carolina.

Board Members Present

Omega Parker, Chair; Leigh Bordley, Vice Chair; Natalie Beyer, Heidi Carter, Nancy Cox, Minnie Forte–Brown, and Pastor Fredrick Davis.

Administrators Present

Dr. Debbie Pitman, Assistant Superintendent of Student, Family and Community Services; Larry McDonald, Director of K-12 Physical Education/Health/Driver’s Education; Pamela Taylor; Dr. Carol White, RtI Coordinator; Donna Hudson, Director of Student Assignment; Barbara Goins, Student Information and Data; and Dr. Lewis Ferebee, Chief of Staff.

Attorney Present

None

Call to Order/Moment of Silence

Chair Parker moved that the agenda be adopted as presented.

Agenda Review and Approval

The agenda was unanimously approved as presented.

Public Comment

There was no public comment.

Approval of Minutes

Chair Parker moved that the minutes be approved as printed.

Committee Reports

2011 Youth Risk Behavior Survey Results for Durham County

Public Comment: None

Dr. Pitman introduced Gayle Harris and Dr. Erika Samoff to present results from the State of Durham County Health, as well as results from the 2011 Youth Risk Behavior Survey. Administration shared district program responses, including mental health programs, protective factors, such as the wellness policy and RtI, safety and behavior programs, such as SROs and GREAT, and drug free schools based on the YRBS as a tool for needs assessment and curriculum planning.

This report was presented for information only. Board members had a full discussion regarding this update and administration will provide responses to the follow up items as requested.

Update on Response to Intervention

Public Comment: None

Dr. White presented the Update on Response to Intervention for information only. The presentation included information on the essential components of RtI, the endorsement by DPI for RtI to be a total school improvement model, and DPS being a member of a 10 district RtI Consortium. The update also included information on which schools have implemented RtI, as well as RtI implementation support and next steps. Principals Carolyn Pugh of R. N. Harris Elementary School, and John McCann of Southwest Elementary School, shared about the positive impact that RtI is having in their schools. Dr. White also provided a charter update.

The Board members had a full discussion about this update and administration will provide responses to the follow up items as requested.

Update on Home Base and PowerSchool

Public Comment: None

Donna Hudson presented the Update on Home Base and PowerSchool for information only. Ms. Hudson introduced members of the Home Base implementation team and their various function areas. Dr. Tina Hester, Chief Human Resource Officer, provided an update on the educator evaluator component of Home Base. Administration also provided an update on PowerSchool and the Parent Portal, as well as information on School Net.

The Board members had a full discussion about this update.

Summary of Follow Up Items

- 1) Send the State/County Health PowerPoint presentation to the Board members
- 2) Send the 2011 YRBS Full Report to the Board members
- 3) How is the district responding to the OCR complaint?
- 4) Suspension data in High Schools
 - a. Status of PBIS implementation in each high school in 2012-2013?
 - b. Status of in-school suspension programs in high schools?
 - c. What are the standards for in-school suspension programs in the district?
 - d. For high schools not offering in-school suspension, what other options (or alternatives) are offered to students in lieu of ISS?
 - e. For schools with ISS, did the out-of-school suspension rates decrease? Increase?
 - f. RtI Disaggregated data and ISS Programs vs. OSS Rates
- 5) Request for more information on effectiveness of Response to Intervention at a future meeting

There being no further business, Ms. Parker adjourned the meeting.



Date: October 1, 2013

Durham Public Schools SUPPORT SERVICES COMMITTEE PRECIS

Agenda Item: Truancy Court Update

Staff Liaison Present: Theresa McGowan

Phone #: 560-2122

Main Points:

- Durham Public Schools partnered with Edna B. Spaulding Conflict Resolution Center (CRC) to provide oversight to all the truancy courts currently in selected elementary and all secondary schools. The CRC supported the implementation of a truancy court model in selected elementary schools as identified by attendance data. This model was implemented in the 2012-2013 school year and will continue implementation during the 2013-2014 school year.
- Administration presents this to the board for information only.

Fiscal Implications:

- This program is supported with local funds through Charter 45.

Strategic Plan Alignment:

- **Goal 6.5.2** - Implement a Truancy Court model in select elementary schools as identified by attendance data.

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Finance _____ **Attorney** _____

**Truancy Court Update
Support Services Committee
October 1, 2013**

Theresa McGowan
Prevention Services Coordinator

NC Compulsory Attendance Law

- *G.S. 115C-378: Children required to attend*

Every parent, guardian or other person in this State having charge or control of a child between the ages of seven and 16 years shall cause such child to attend school continuously for a period equal to the time which the public school to which the child is assigned shall be in session.

Charter 45: DPS will increase student attendance and graduation rate as measured by state data

VI.5.2. Implement a Truancy Court model in select elementary schools as identified by attendance data.

Components of Truancy Court

- Truancy Court Manual
- Professional Development
- Truancy Court “Judges”
- Social Workers facilitate the Truancy Court
- Fidelity of Implementation Visits

2012-2013 Truancy Courts

- Elementary 30
- Middle Schools 10
- Secondary Schools 2
- High Schools 12

Truancy Court Data 2012-2013

Level	Students Served	Connected to Services	Students with Improved Attendance Rates
Elementary	509	101 students (20%)	274 students (54%)
Middle School	313	63 students (20%)	180 students (58%)
High School	250	77 students (31%)	103 students (41%)
Total	1072	241 students (23%)	557 students (52%)

DPS and Community Partnerships

- Conflict Resolution Center (CRC) provides oversight to all the **Truancy Courts** currently in selected elementary schools and all secondary schools.
- Duke University, Department of Education: Institute of Education Sciences, the **Truancy Project** is currently being implemented in two DPS elementary schools with planned expansion in five DPS elementary schools in 2013-2014. During the 2010-2012, the Early Truancy Prevention Project was designed and piloted in collaboration with teachers and administrators at three elementary schools in Durham, North Carolina.

The background of the slide is a light blue gradient with a sunburst pattern of thin, white lines radiating from the center. The word 'Discussion' is centered in the middle of the slide in a bold, red, sans-serif font.

Discussion



One Vision. One Durham.

Date: October 1, 2013

**Durham Public Schools
Support Services Committee
PRECIS**

Agenda Items: 21 Credit General Diploma Update

Staff Liaison Present: James Key
Pamela Taylor

Phone #: 919-560-2597
919-560-2895

Main Points:

- Administration will present an update on the 21 Credit General Diploma Graduation Results from 2013.
- The 21 Credit General Diploma is an opportunity for students who are off cohort or for those who are experiencing extenuating circumstances and are considering dropping out from high school.
- All applications are vetted by and approved by James Key and Pamela Taylor.
- 143 of 180 21 Credit General Diploma applicants graduated in 2013.

Fiscal Implications:

- These efforts are supported through federal, state, and local funds.

Strategic Plan Alignment:

- Goal VI.5 - DPS will increase student attendance and graduation rates as measured by state data.

Purpose

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Finance _____ **Attorney** _____

21 Credit General Diploma Update

Support Services Committee

October 1, 2013

James Key

Area Superintendent for High Schools

Pamela Taylor

Student Services Coordinator

What are the 21 Credit Requirements?

General Diploma Academic Requirements as Prescribed by NCDPI

<u>Subject Area</u>	<u>Credits</u>
English I, II, III, and IV	4
Mathematics including Algebra I and Geometry	4
Science including Biology, Physical Science, Environmental Science	3
Social Studies including World History, Civics & Economics, US History	3
Health and Physical Education	1
Elective Concentration	4
Other Electives	2
<i>Total Credits Earned</i>	21

Who is Eligible for the 21 Credit Diploma?

- The 21 Credit Diploma is for any student off-cohort and not eligible to graduate with her or his original class.
- The 21 Credit Diploma is for those in their fourth year or more of high school and are at-risk for dropping out of school.
- The 21 Credit Diploma is for any student off-cohort who is experiencing extenuating circumstances to include but not limited to the following:
 - Teen Pregnancy
 - Chronic Substance Abuse
 - Must Work to Support Family
 - Parenting Responsibilities
 - Mental Health Challenges
 - Homelessness

Graduation Requirements Comparison Chart

	DPS DIPLOMA (28 CREDITS)	21 CREDIT DIPLOMA
ENGLISH (4)	<i>English I</i>	<i>English I</i>
	<i>English II</i>	<i>English II</i>
	<i>English III</i>	<i>English III</i>
	<i>English IV</i>	<i>English IV</i>
MATHEMATICS (4)	<i>Algebra I</i>	<i>Algebra I</i>
	<i>Geometry</i>	<i>Geometry</i>
	<i>Algebra II and a math elective above Algebra II - or - two (2) applied math courses for math substitution pathway</i>	<i>Two (2) additional math electives</i>
SCIENCE (3)	<i>Earth/Environmental Science</i>	<i>Earth/Environmental Science</i>
	<i>Physical Science - or - Other Physical Science course (i.e. Chemistry or Physics)</i>	<i>Physical Science</i>
	<i>Biology</i>	<i>Biology</i>
SOCIAL STUDIES (3* / 4**)	<i>World History</i>	<i>World History</i>
	<i>Civics and Economics</i>	<i>Civics and Economics</i>
	<i>US History* - or - American History I & II**</i>	<i>US History* - or - American History I & II**</i>
HEALTH / PE (1)	<i>Health/PE</i>	<i>Health/PE</i>
ELECTIVES	<i>2 credit combination of World Language, CTE Pathway, or Arts Education</i>	-
	<i>4 credits in Elective Concentration</i>	<i>4 credits in Elective Concentration</i>
	<i>7 additional elective credits</i>	<i>2 additional elective credits</i>

* For Ninth Graders Entering in 2009 through 2011

**For Ninth Graders Entering in 2012 or Later

21 Credit General Diploma Data

- **143 of 180 21 Credit applicants graduated in 2013.**
- **143 of 179 21 Credit applicants graduated in 2012.**
- **134 of 186 21 Credit applicants graduated in 2011.**
- **1951 of 2450 students graduated as part of the 4-Year Cohort in 2013.**
- **All of the 180 21 Credit Diploma applications were individually vetted by James Key and Pamela Taylor.**

21 Credit General Diploma Data By School 2013

CMA – 1

JDCEC – 0

HNT – 3

Lakeview – 2

MCHS – 1

PLC – 12

SSES – 18

DSA – 0

HHS – 21

JHS – 33

MJBA – 13

NHS – 16

RHS – 22

SSOE - 1

Discussion



Date: October 1, 2013

**Durham Public Schools
SUPPORT SERVICES COMMITTEE
PRECIS**

Agenda Item: Revised Policy 2210 – *Use of Tobacco Products* – First Reading

Staff Liaison Present: Michelle Smith

Phone #: 560-2032

Main Points:

- Administration recommends revision of existing Policy 2210 – *Use of Tobacco Products* due to changes in legislation.
- Administration is presenting this to the Board for discussion and subsequent approval.

Fiscal Implications:

- None

Strategic Plan Alignment

- **Goal VI** - Wellness and Safety

Purpose

Information

Discussion

Reviewed by:

Finance _____

Attorney ED

2210 -USE OF TOBACCO PRODUCTS

The Board of Education recognizes that the use of tobacco products is a health, safety and environmental hazard for students, employees, visitors and school facilities. The Board also acknowledges that adult employees serve as role models for students and that the Board's acceptance of any use of tobacco products implies school approval, if not endorsement, of such use. In addition, the Board recognizes that it has an obligation to promote a healthy learning and working environment, free from unwanted smoke, for the students, employees and visitors of the school system.

Accordingly, the Board enacts the following:

2210.1

~~Students may not possess, display, or use any tobacco product at any time on school premises, including school vehicles, or while participating in school-sponsored events. This restriction applies on all school system property and at all times, even when the individual is on school grounds as a visitor or spectator.~~

2210.2

~~No employee or visitor shall be permitted under any circumstances to use tobacco products in or on the grounds of any facility owned or leased or contracted for by the Durham Public Schools.~~

Tobacco Use Prohibited

No student, staff member school visitor or any other person is permitted to use any tobacco product at any time, including non-school hours, in school buildings, in school facilities, on school campuses, and in or on any other school property owned or operated by the Durham Public Schools. Further, no student is permitted to possess a tobacco product while in any school building, while on school grounds or property or at any school-sponsored or school-related event or at any other time that students are under the authority of school personnel.

The use of any tobacco product is also prohibited by any person attending a school-sponsored event, no matter where located, when in the presence of students or school personnel or in an area where smoking is otherwise prohibited by law.

Tobacco products may be included in instructional or research activities in public school buildings if the activity is conducted or supervised by the faculty member overseeing the instruction or research and the activity does not include smoking, chewing, or otherwise ingesting the tobacco product.

For the purposes of this policy, tobacco product is defined to include cigarettes, cigars, pipes, chewing tobacco, snuff, and any other items containing or reasonably resembling tobacco or tobacco products. Tobacco use includes smoking, chewing, dipping, or any other use of tobacco products.

Legal Reference: G.S.115C-47,

Legal Reference: G.S.143-595 through -601; 20 USC " 6081-6084

Adopted Effective: August 26, 1992

Revised: November 16, 1994

Revised Effective: July 1, 1999

Revised Effective: July 1, 2003

Revised Effective:

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